



ST. PHILIP'S COLLEGE
A World of Difference

2003-2004
FACT BOOK

INSTITUTIONAL PLANNING, RESEARCH & EFFECTIVENESS



ST. PHILIP'S COLLEGE
A World of Difference

2003-2004 FACT BOOK

St. Philip's College
Institutional Planning, Research & Effectiveness
1801 Martin Luther King Dr.
San Antonio, TX 78203
(210) 531-3369

www.accd.edu/spc/iprdept/home.html

Preface.....iv

COLLEGE PROFILE

History 2

Mission Statement 3

Certificate & Programs

 Associate of Arts Degrees 4

 Associate of Science Degrees..... 4

 Associate of Applied Science Degrees 5

 Certificate of Completion..... 6

 High School Transition Programs..... 8

 Transfer Programs 9

Accreditation and Affiliations 11

Organizational Charts

 St. Philip's College..... 12

 Academic Affairs 13

 Student Affairs 14

 Administration, Southwest Campus 15

Divisions

 Arts & Sciences 16

 Applied Science & Technology..... 16

 Continuing Education and Extended Services..... 17

 Southwest Campus..... 18

Institutional Resources

 Learning Resource Center..... 19

 Instructional Technologies 20

 Instructional Innovation Center 20

Physical Facilities

 Acreage/Square Footage..... 21

 Building Description..... 25

ENROLLMENT TRENDS

Credit Programs:

 Fall Semesters 1994 – 2003..... 31

Spring Semesters 1995 – 2004	31
Summer Session I 1995 – 2004	32
Summer Session II 1995 – 2004	32
By Classification (Summary).....	33
Gender	34
Ethnicity	34
Age.....	35
Part-Time vs. Full Time	37
Day vs. Evening.....	37
Divisions.....	38
Contact Hours.....	39
Distance Learning.....	40
Developmental Education	40
Continuing Education – Contact Hours	41
Continuing Education – Headcount Enrollment	42

STUDENT PROFILE

GENERAL INFORMATION

Gender, Ethnicity, Age, Major, Hours Enrolled, Day vs. Evening	44
Top Ten	
Arts & Science Majors.....	45
Applied Science & Technology Majors.....	45
Feeder High Schools	46
Zip Codes of Residence.....	46
Counties of Residence.....	47
States of Residence	47
Student Objective in Attending St. Philip's College	48
Intended Duration of Enrollment	49
Academic Experience on Entry.....	50
Student Employment Status	51
Financial Aid Awards	52
Registration.....	53

ACADEMIC ACHIEVEMENT

Graduation Degrees & Certificates Awarded, 2002 – 2003..... 54

Graduates by Ethnicity, 2002 – 2003..... 54

Degrees & Certificates Awarded, 1998-1999 to 2002-2003..... 55

Grade Distribution 56

Grade Distribution Trends, Fall Semesters 1999 – 2003..... 56

Fall to Fall Retention by Ethnicity, 1997 – 2001 57

Retention of First-Time, Full-Time Freshmen by Ethnicity, Fall 2002..... 58

Retention by Department and Self-Declared Major, 2003 – 2004..... 59

PERSONNEL PROFILE

Employee Profile

Full Time Employment by Gender & Classification..... 65

Full Time Employment by Ethnicity & Classification 65

Faculty Profile

Gender, Ethnicity, Faculty Rank, Highest Degree Earned 66

By Division..... 67

By Department 67

FINANCIAL PROFILE

Tuition and Fees 69

Budget, FY 2003-04 70

PREFACE

The St. Philip's College 2003-2004 Fact Book is a compilation of statistical and descriptive information concerning St. Philip's College, its programs, enrollments, students, personnel and financials.

The document is designed to provide College administrators, faculty, the community and the Board of Trustees with accurate and consistent information about the college. 'Enrollment Trends' spans five to ten years. Other sections, such as 'Student Profiles', contain snapshot data of a particular population in a particular semester. Descriptive data is found in 'College Profile' and concerns programs and organizational structure.

Administrators, faculty and staff members will find this a good reference document for planning, preparing reports, and writing grant proposals.

Whenever possible, data contained herein comes from 'static' databases, i.e., from the standard reports submitted to the Texas Higher Education Coordinating Board (THECB), referred to as 'twelfth-class-day reported data'. This provides consistency over time and coincides closely with college data stored at the THECB for reimbursement purposes. Other data comes from 'live' databases in which periodic updating may take place and may change slightly depending upon the date the report was run. In all cases, the data source is shown under each table or chart.

As you use this document, you are encouraged to offer suggestions for improvement of future issues.

Maritha Burmeister, Ph.D.
Director
Institutional Planning, Research and Effectiveness
September 2004

Contributors:

Compilation and Design:
Martha Ambrosio
Research Specialist

Data Resource:
Dennis Alejos
Senior Statistical Research
Specialist

Data Resource:
Rhonda Johnson
Statistical Research
Specialist

St. Philip's College
1801 Martin Luther King Dr.
San Antonio, TX 78203-2098
(210) 531-3200

Planning, Research & Effectiveness Department
<http://www.accd.edu/spc/iprdept/Home.html>

COLLEGE PROFILE

History.....	2
Mission Statement.....	3
Certificate & Programs	
Associate of Arts Degrees	4
Associate of Science Degrees	4
Associate of Applied Science Degrees	5
Certificate of Completion.....	6
High School Transition Programs	8
Transfer Programs	9
Accreditation and Affiliations	11
Organizational Charts	
St. Philip's College.....	12
Academic Affairs	13
Student Affairs	14
Administration, Southwest Campus	15
Divisions	
Arts & Sciences	16
Applied Science & Technology.....	16
Continuing Education and Extended Services.....	17
Southwest Campus	18
Institutional Resources	
Learning Resource Center.....	19
Instructional Technologies	20
Instructional Innovation Center	20
Physical Facilities	
Acreage/Square Footage	21
Building Description.....	25

HISTORY

St. Philip's College was founded in 1898 by Bishop James Steptoe Johnston of St. Philip's Episcopal Church of the West Texas Diocese. The school, which opened on March 1, 1896, began as a sewing class for high school girls with fewer than 20 students in a house located in the area known today as the historic La Villita area in downtown San Antonio.



Formed as a means of educating and training recently emancipated slaves in the post-Civil War era, the school rapidly expanded its mission and grew to become a vital resource in the local African American community. From 1898 to 1900, instruction at St. Philip's was directed by Mrs. Alice G. Cowen, a missionary.

In September 1902, Miss Artemisia Bowden, a teacher and daughter of a former slave, assumed leadership of the school. Under the direction of Miss Bowden over the ensuing 52 years, St. Philip's underwent monumental transformations, evolving from a parochial day school to an industrial school to a fully accredited two-year college offering a diverse curriculum. Changes included a move in 1917 from the school's original site to a new location just east of downtown and an affiliation with San Antonio College and the San Antonio Independent School District in 1942 that forever ended the college's era as a private institution.

Change came again in 1945 when St. Philip's College and San Antonio College formed the San Antonio Union Junior College District under the direction of a newly formed district board of trustees. In 1982, the district changed its name to the Alamo Community College District.

The college grew again in 1987 when Southwest Campus, formerly part of East Kelly Air Force Base, was designated as an official campus of St. Philip's. The campus, which previously had operated as an Alamo Community College District extension since 1975, continues to serve students as well as businesses and industry as a hub for technical training programs. Southwest Campus is the only community college in the state with a certified One Stop Center that provides Workforce Development services to the local community.



New additions to St. Philip's College include: a multi-million-dollar capital expansion in the early 90's that added four major new buildings to the main campus, including a state-of-the-art theater complex and building to house natural sciences, applied sciences, and technology and continuing education and extended services. Other expansions include the opening of the Northeast Learning Center in 1996 and completion of the Learning and Leadership Development Center in 1997 in collaboration with the City of San Antonio. The most recent addition is the Northeast Campus located on Pat Booker Road. The Northeast Campus is collaboration between St. Philip's College and San Antonio College.

Today, St. Philip's College remains a multi-campus institution of the Alamo Community College District, joining three other colleges – San Antonio College, Palo Alto College, and Northwest Vista College – in meeting the educational needs of San Antonio's growth and diverse community. A Historically Black College and Hispanic Serving Institution with a semester enrollment approaching 10,000, St. Philip's College is among the oldest and most diverse community colleges in the nation and one of the fastest growing in Texas.



MISSION STATEMENT

St. Philip's College, founded in 1898, is a comprehensive, public community college whose mission is to provide a quality educational environment, which stimulates leadership, personal growth and a lifelong appreciation for learning.

As a Historically Black College and a Hispanic Serving Institution, St. Philip's College strives to be an important force in the community, responsive to the needs of a population rich in its ethnic, cultural, and socio-economic diversity. St. Philip's College seeks to create an environment fostering excellence in academic and technical achievement while expanding its commitment to opportunity and access.

The College takes pride in its individual attention to students in a flexible and sensitive environment. As a dynamic and innovative institution, St. Philip's College values the role of creative and critical thought in preparing its students, campus and community to meet the challenges of a rapidly changing world.

The College fulfills its mission by providing:

- ✓ General education courses in arts and sciences.
- ✓ Transfer education for students desiring to attend a senior institution.
- ✓ Developmental courses that improve the basic skills of students whose academic foundations need strengthening.
- ✓ Applied science and technical programs designed to prepare students for employment or for the updating of skills.
- ✓ Special occupational training and upgrading programs for business, industry and government.
- ✓ Continuing education programs for occupational or cultural enrichment.
- ✓ Counseling and guidance designed to assist students in achieving their educational and professional goals.
- ✓ Educational support services that include library services, tutoring, open-use computer labs, and a writing center.
- ✓ Services and appropriate accommodations for special needs individuals.
- ✓ Quality social, cultural and intellectual enrichment experiences for the community.
- ✓ Opportunities for participation in community research and economic development.

Approved and Adopted November 1994

DEGREE AND CERTIFICATE PROGRAMS

ASSOCIATE OF ARTS DEGREES

The College offers the following majors in Associate of Arts Degree:

- | | |
|---------------------------------------|-------------------------------------|
| 1. Art | 14. Mathematics |
| 2. Business Administration | 15. Music |
| 3. Computer Science | 16. Philosophy |
| 4. Criminal Justice | 17. Pre-Engineering |
| 5. Economics | 18. Pre-Law |
| 6. Education: Occupational/Technology | 19. Pre-Social Work |
| 7. Electronic Music | 20. Psychology |
| 8. English | 21. Sociology |
| 9. Foreign Languages/Spanish | 22. Speech |
| 10. Government | 23. Stage Production and Technology |
| 11. History | 24. Teacher Education |
| 12. Kinesiology | 25. Theatre |
| 13. Liberal Arts | 26. Urban Studies |

ASSOCIATE OF SCIENCE DEGREES

The College offers the following majors in the Associate of Science Degree:

- | | |
|-----------------------------------|------------------|
| 1. Allied Health Transfer Degrees | 5. Pre-Dentistry |
| 2. Biology | 6. Pre-Medicine |
| 3. Chemistry | 7. Pre-Nursing |
| 4. Environmental Science | 8. Pre-Pharmacy |

ASSOCIATE OF APPLIED SCIENCE DEGREES

The College offers the following majors in Associate of Applied Science Degrees:

DEPARTMENT	PROGRAM
Allied Construction Technology	Air Conditioning & Heating Electrical Trades Home Building Technology Refrigeration Technology
Allied Health	Early Childhood Studies Health Information Technology Medical Laboratory Technician Occupational Therapy Assistant Physical Therapist Assistant Radiography Technologist Respiratory Care
Automotive Technology	Automotive Technology Automotive Technology – Ford MLR Automotive Technology – GM ASEP Option
Business Information Solutions	Accounting Technician Construction Project Management E-Business Legal Administrative Assistant Medical Administrative Assistant Microcomputer Applications Specialist Microcomputer Applications Specialist: Webmaster Network Administrator Network Administrator – Security
Drafting (Architectural) & Interior Design	Computer Aided Drafting (Architectural) Interior Design
Electronic Systems Technology	Bio-Medical Equipment Technology Communications Equipment Technology Computer Maintenance Technology Network Maintenance Specilization
Nursing Education	LVN to ADN Upward Mobility Program
Multi-Modal Transportation	Aircraft Technician Airframe Aircraft Technician Powerplant Diesel/Heavy Equipment Technology

Continues Next Page

ASSOCIATE OF APPLIED SCIENCE DEGREES (Cont.)

DEPARTMENT	PROGRAM
Repair and Manufacturing	CNC Manufacturing Technician Collision/Refinishing Technician Collision Technician Machinist/Machine Technologist Refinishing Technician Welder/Welding Technologist
Theatre & Fine Arts	Theatre
Tourism, Hospitality and Culinary Arts	Culinary Arts Dietetic Technology Hotel Management Restaurant Management Tourism Management

CERTIFICATE OF COMPLETION

The College offers the following Certificates of Completion:

DEPARTMENT	PROGRAM
Allied Construction Trades	Air Conditioning & Heating Building Trades Electrical Trades Home Building Plumber's Helper Plumbing Trades Refrigeration
Allied Health	Child Development Associate National Credential Training (CDA) Coding Specialist Computerized Imaging: MRI & CT Documentation Coding Specialist Early Childhood Studies General Medical Transcription Health Information Specialist Histologic Technician Specialty Medical Transcriptionist Surgical Technologist
Automotive Technology	Automotive Technology Brake & Front End Specialist Heating & Air Conditioning Specialist Performance Specialist Technical Service Educational Program (TSEP) Transmission Specialist

Continues next page

CERTIFICATE OF COMPLETION (Cont.)

Business Information Solutions	Computerized Accounting Administration Entrepreneurship Legal Word Processing Specialist Medical Office Assistant Microcomputer Specialist: Help Desk Microsoft Office Specialist (MOS) Microcomputer Application Specialist: Webmaster Network + Network Professional Network Professional: Server + Office Assistant Payroll Clerk Webmaster
Computer Aided Drafting (Architectural) & Interior Design	Computer Aided Drafting Technician (Architectural) Interior Design Assistant
Electronic Systems Technology	A+ Certification Preparation Electronics Assistant Network System Technician
Nursing Education	Vocational Nursing
Multi-Modal Transportation	Aircraft Mechanic Airframe Aircraft Mechanic Powerplant Aircraft Structures Mechanic Aircraft Turbine Mechanic Avionics Diesel Brake & Front-End Specialist Diesel/Heavy Equipment Technology Diesel Transmission Specialist Railroad Operations Railroad Operations - Mechanical
Repair and Manufacturing	CNC Operator Collision/Refinishing Technology Collision Technology Machinist/Machine Technologist Manual/Semi-Manual Inert Gas Welding-GTAW/GMAW Welder Plastics Refinishing Technology Structural/Pipe Layout Vehicle Interiors
Theatre & Fine Arts	Drama
Tourism, Hospitality and Culinary Arts	Baking Principles Culinary Studies Dietary Managers Program Hotel Limited Service Property Management

HIGH SCHOOL TRANSITION PROGRAMS

The transition from high school to college is often a difficult process, and the type of preparation needed for this change varies among students. To meet these challenges, the College utilizes several approaches:

- * College Partnerships
- * The Dual Credit Program
- * Tech-Prep

* **College Partnerships**

The Office of College Partnerships, established in January 2002, is responsible for coordinating/scheduling classrooms, campus conference rooms, and buildings for non-academic purposes and coordinates community events held on campus. The Director represents the President and College within the community and strives to enhance the partnerships that currently exist and works enthusiastically to develop new ones.

The office has partnerships with the following: Hispanic Chamber of Commerce; the Alamo City Chamber of Commerce; the Greater San Antonio Chamber of Commerce; the George Gervin Youth Center; the East Area Business Council; Parent Child Incorporated; University Health System; Healy Murphy Center; City of San Antonio; Community of Churches for Social Action; Communities in Schools; Southwest Texas State University; and Samuel Clemens and Sam Houston High Schools.

The Bridge Builder's Program is a partnership between Sam Houston High School and St. Philip's College. The objective of the program is to encourage 9th through 12th grade students to focus on education and college. College Preparation courses, college-level courses and technical certificates are offered.

* **Dual Credit Program**

The Dual Credit Program enables eligible high school students to earn college credit while they are completing their high school requirements. St. Philip's College waives tuition for dual credit eligible high school students in articulated courses for which they receive joint high school and community college credit.

A successfully completed dual credit course earns the student college credit which may be applied toward an associate's degree, certificate of completion, and/or may transfer to other colleges or universities. Students should verify with the colleges they plan to attend after graduation that courses will apply toward the degrees sought and, if applicable, that courses will transfer.

* **Tech-Prep**

St. Philip's College has entered into approved Tech-Prep articulation agreements with several area high schools in the areas of Automotive Technology, Business Information Solutions, Hotel Management, Restaurant Management, Tourism, and Culinary Arts. Agreements in additional Tech-Prep areas of study are forthcoming pending approval by the Texas Education Agency (TEA), and the Texas Higher Education Coordinating Board (THECB).

TRANSFER PROGRAMS

TRANSFER CENTER

Located in the Counseling Center Office in SLC Room 103-F, the Transfer Center provides a variety of services and information for students who are interested in transferring to a four-year college or university. While attending St. Philip's College, students may earn an Associate Degree in Liberal Arts. The degree is designed to permit students to take only those courses which will apply toward a specific major at a specific university.

The objectives of the Transfer Center are as follows:

1. To assist students who are planning to transfer to another college or university with information regarding criteria for admissions, college enrollment standards, financial aid and scholarship, on- and off- campus housing, college cost, when and where one can apply.
2. To provide a resource library of college catalogs and access to the Internet.
3. To provide course equivalency information.
4. To assist students in reaching long-range educational and vocational goals.
5. To aid students in making the college transfer experience efficient and rewarding.
6. To assist students in transferring of out of state coursework.
7. To assist students with 2+2 Transfer Programs.

2+2 ASSOCIATE DEGREE TRANSFER PROGRAM

The 2+2 Degree Plan is a structured outline or degree plan for a specific major and catalog year from a 4-year college or university that specifies courses that can be completed while at a community college. The first two years of this plan outlines courses which can be taken at the community college (listed with community college course numbers). A student can complete any or all of the first two years of the plan prior to transferring to the senior institution.

If a student completes the entire first two years of any such 2+2 program with a minimum of 60 applicable degree hours, he or she will have satisfied requirements for an applicable Associate of Arts degree in Liberal Arts. These hours of credit must include 15 hours in core curriculum areas as required by the Southern Association of Colleges and Schools, which must include at least one course each in the following areas:

- Humanities/Fine Arts
- Social/Behavioral Sciences
- Natural Science
- Mathematics

2+2 Plans:

- Prairie View A&M University
- St. Mary's University
- University of Texas at Dallas

JOINT ADMISSIONS AGREEMENT (JAA)

This is an agreement between a two-year and four-year institution that allows the two-year student to declare his/her intent to transfer to that specific 4-year college or university. The student is considered "provisionally" admitted to the four-year college while attending the community college. This qualifies the student for a variety of services at the senior institution, depending on the college, and assures a smooth transition once the decision to transfer is made. The student will later be officially admitted at the time of transfer, provided that the student meets the transfer GPA and provides an updated transcript at the time the student plans to transfer. The transfer institution usually provides a transfer guide or 2+2 degree plan that the student should follow while at the community college.

- Our Lady of the Lake University
- Southwestern Medical Center at Dallas
- Texas A&M University – Corpus Christi
- Texas A&M University – Kingsville System Center, Palo Alto
- University of Texas at San Antonio (formerly UTSA 2+2 plan)
- University of Texas Health Science Center –Laboratory Technician Prog.
- University of the Incarnate Word
- Wayland Baptist University

ACCREDITATION & AFFILIATIONS

St. Philip's College is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools to award degrees in: Associate of Arts, Associate of Science, Associate of Applied Science, and Certificate of Completion.

St. Philip's College is also approved and accredited by the Texas Higher Education Coordinating Board, National Accrediting Groups for Allied Health and Nursing Programs, and the Federal Aviation Administration.

Member of:

American Association of Community and Junior Colleges

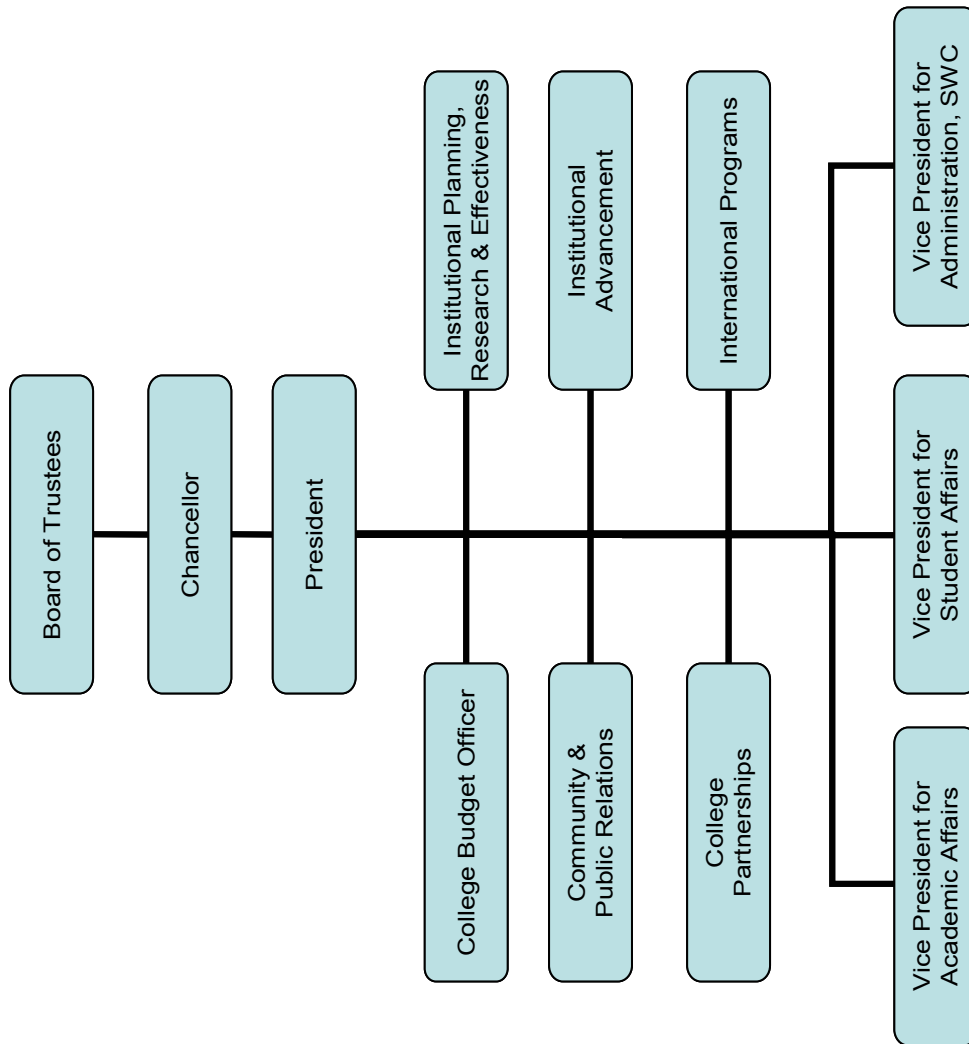
Texas Junior College Association

Texas Public Community and Junior College Association

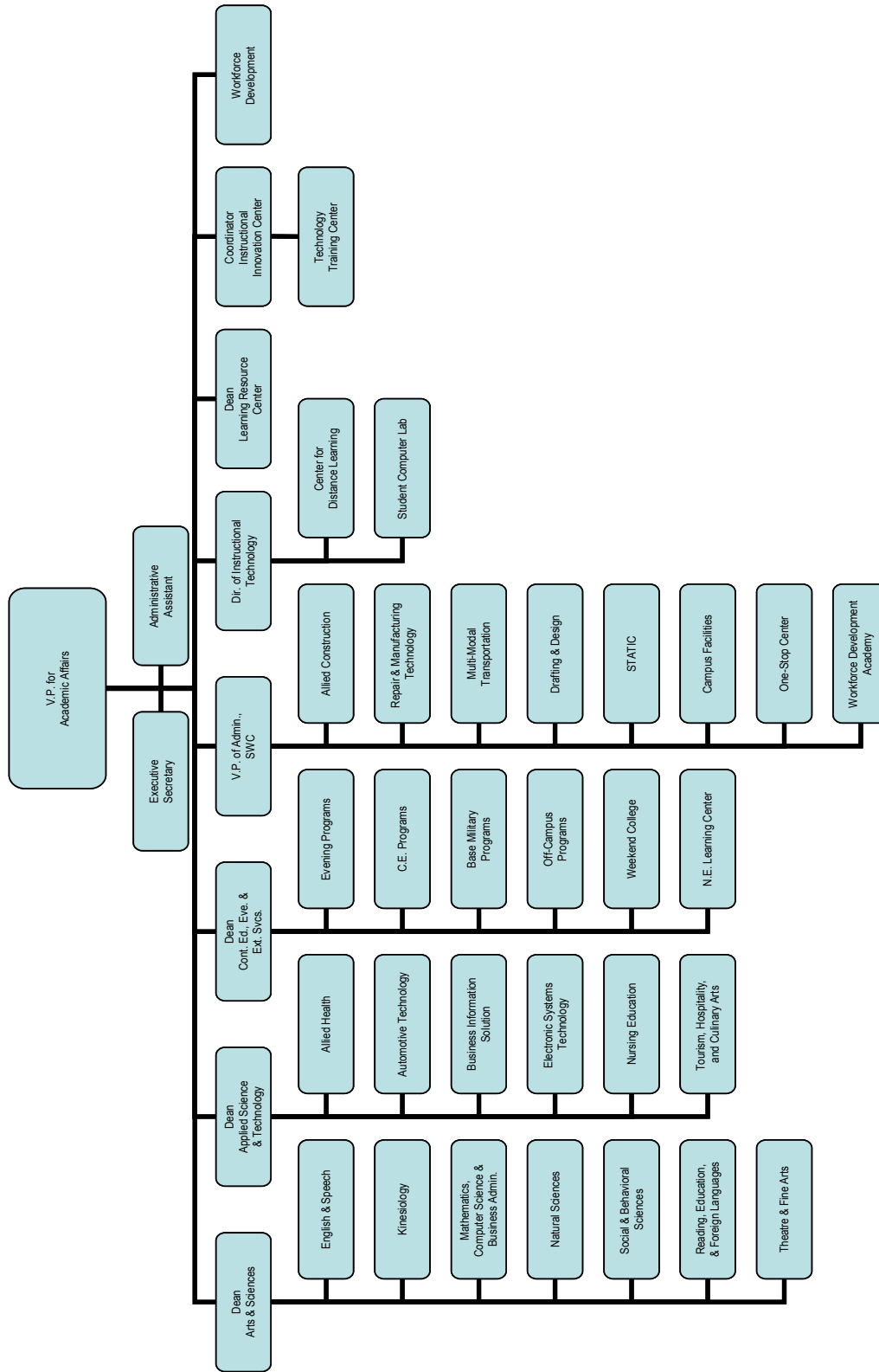
Texas Community College Teachers Association

The Association of Texas Colleges and Universities

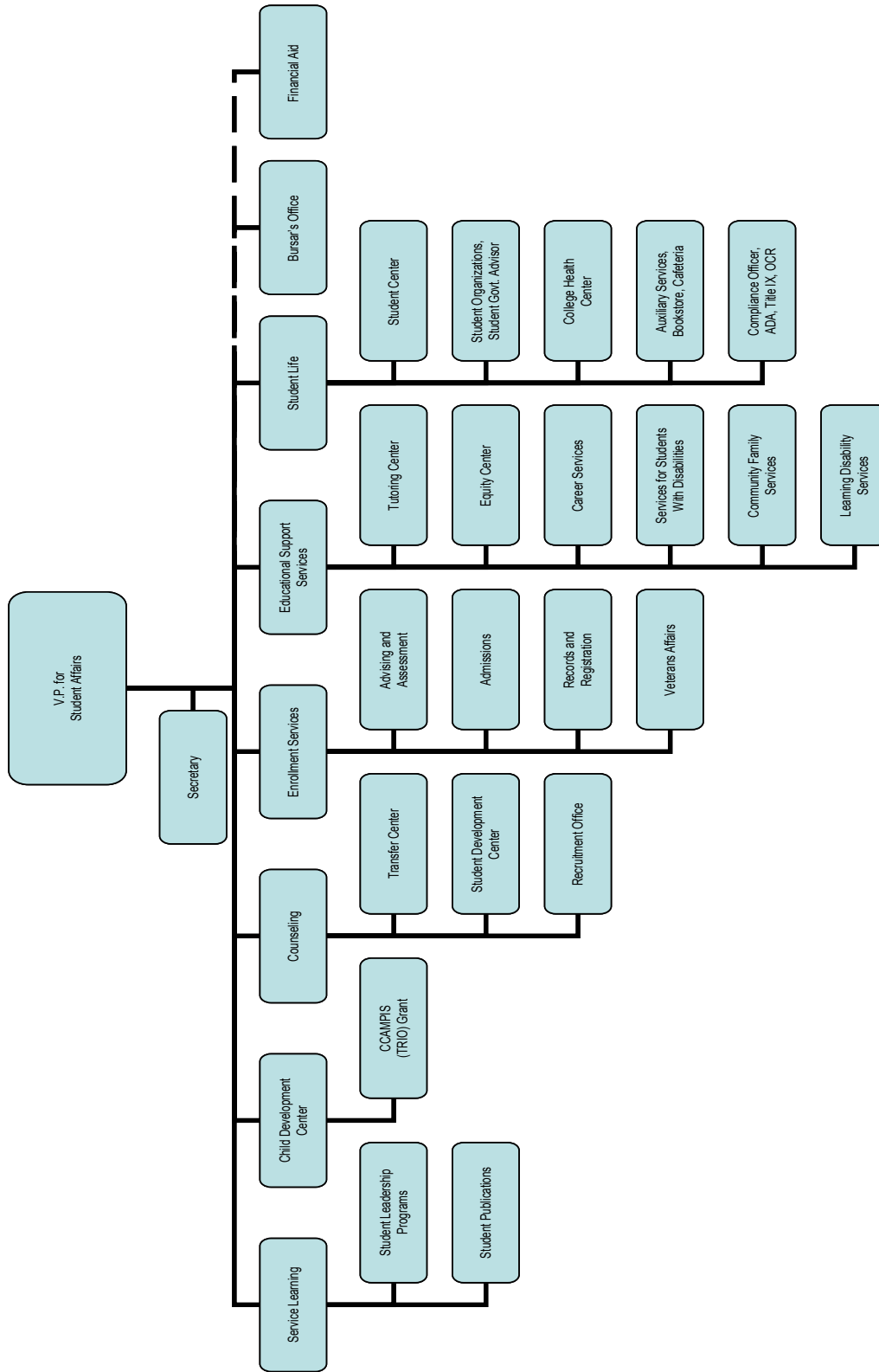
ST. PHILIP'S COLLEGE



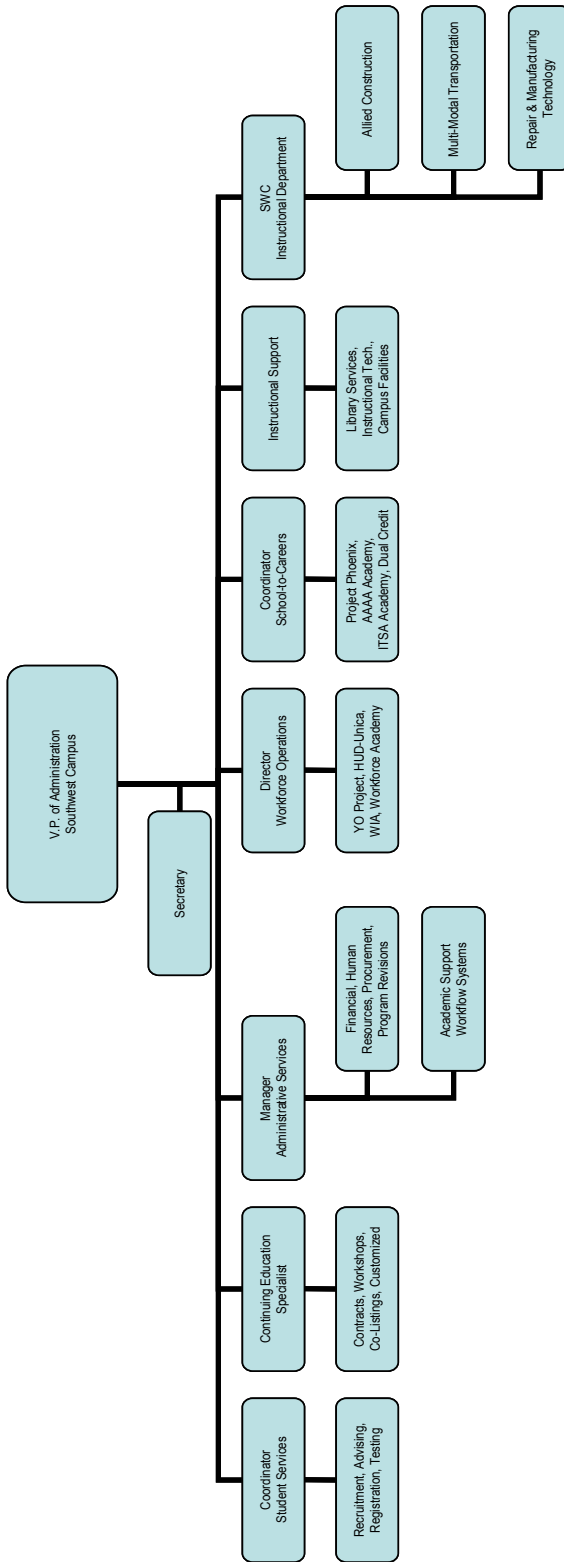
ACADEMIC AFFAIRS



STUDENT AFFAIRS



SOUTHWEST CAMPUS



DIVISIONS

ARTS & SCIENCES

Programs in the Division of Arts and Sciences are designed to assist students in developing their analytical reasoning ability, their communication and human relations skills, and their perception of the world with all its intricate beauty and its complex problems. The Division aims to provide students with an educational environment that stimulates creativity, critical thinking, personal growth, and a life long appreciation of learning.

The Division includes seven multi-disciplined departments: English and Speech; Kinesiology; Mathematics, Business Administration, and Computer Science; Natural Sciences; Reading, Education, and Foreign Languages; Social/Behavioral Sciences; and Theatre/Fine Arts. Together, the departments offer twenty-nine degree programs, including a distance learning Liberal Arts degree option with courses available by telecourse and/or Internet.



In each academic department, courses are designed as part of a logical, competency-based curriculum. Therefore, in each course, students are expected to develop specific competencies, which prepare them to take higher-level courses. Standards for grading reflect two of the division's basic goals: preparing its students for transfer to senior colleges and for satisfactory job performance.

The Division of Arts and Sciences is committed to excellence in teaching and to flexibility in instructional approaches. The faculty makes every effort to clearly explain course objectives and grading standards, to keep abreast of current research, and to assist students in achieving their maximum potential.

APPLIED SCIENCE & TECHNOLOGY

St. Philip's College has one of the more diverse inventories of applied and technical course offerings. The Texas Higher Education Coordinating Board in 1999 gave the Applied Sciences Division the largest number of exemplary recognitions ever given to one college in Texas. The six departments within this division are: Business Information Solutions, Automotive Technology, Electronic Systems Technology, Allied Health, Nursing Education, and Tourism, Hospitality and Culinary Arts.

The Division of Applied Science and Technology believes that every student is of inestimable worth deserving the most professional staff attitude and the finest and most intense personal interest that every person can possibly give.



Each degree and certificate plan is goal directed to ensure that each course is relevant to the program title. The objective of each program is to develop job entry skills. However, each program allows sufficient latitude so students can select their own choice of electives based on their own interest area.

The desire is to serve each student's educational needs while maintaining a high standard of excellence in all programs.

CONTINUING EDUCATION AND EXTENDED SERVICES



Within the framework of the College's philosophy, mission, and goals, and in cooperation with government and military agencies, Continuing Education provides education, training, and employment programs. The division of Continuing Education, Extended Services, and Evening/Weekend Operations is comprised of three departments that work collaboratively to provide quality education, training, and employment programs. Continuing Education provides non-credit classes, programs, seminars, workshops, and certification updates for community organizations, business, industry, and military and

professional groups. Extended Services provides quality educational programs and support service systems that can assist adult, part-time students in adjusting to and removing some of the barriers of the college learning experience.

Continuing Education has the flexibility to respond rapidly to the needs of the community and to implement courses in programmatic areas, such as adult basic education, allied health, business, industry, and social services. Continuing Education also serves as an outreach mechanism for directing prospective students into appropriate credit programs within the College.

Bringing the College into the community by using satellite locations, St. Philip's College Continuing Education offers a wide variety of short, non-traditional courses independent of the credit certificate or degree programs.

- Vocational/Technical
- Classes in Self-Improvement and Personal Development
- Leisure time, special-interest courses for hobbies, recreation, and diversion
- Learning opportunities designed for groups with special needs

Evening Programs – Evening Programs provide an opportunity for a student to pursue his or her educational goals in the evening. Educational Support Services that include library services, tutoring, open-use computer labs, and a writing center are available to evening students. Student services, such as counseling and student development, student financial services, career services, and transfer center are designed to assist students in achieving their educational and professional goals.

Extended Services – As the outreach arm of the college, Extended Services is dedicated to serving learners, wherever demonstrated need prevails, with quality educational programs. Off-campus satellites provide systematic support service systems that can assist adult, part-time students in adjusting to the college learning experience.

Weekend College – Students can earn an associate's degree and/or certificate by attending classes only on Friday nights, Saturdays, and/or Sundays through the Weekend College offered by St. Philip's College. At the Weekend College, students have several options: (1) earn an Associate of Arts Degree in Liberal Arts and Business Administration that includes general studies courses which fulfill many of the liberal arts requirements at a number of universities; (2) earn an Associate of Applied Science Degree, which articulates with a bachelor's degree.



SOUTHWEST CAMPUS

The Southwest Campus has been a vital part of St. Philip's College since the mid-1980's. Located at 800 Quintana Road, the Southwest Campus is the site of the Multi-Modal Transportation, Allied Construction Trades, Architectural Computer Aided Drafting & Interior Design, and Repair and Manufacturing Departments, with ten programs of Study. Southwest Campus also house administrative offices, the Learning Resource Center, Advising and Enrollment Services, Continuing Education/Contract Training, SAISD Phoenix High School, Youth Opportunity Program, Workforce Development Skills and GED Academy, Alamo Area Aerospace Academy, Texas One Stop Workforce Center, and other specialized workforce development training programs.



The St. Philip's College-Southwest Campus serves a vital role as the South Texas region's primary center for technical and industrial training and education. A major satellite operation of St. Philip's College-Southwest Campus serves approximately 3,000 students each semester, providing classroom instruction and hands-on-training for careers in high-skill, high-wage fields such as allied construction, industrial manufacturing, aviation technology, railroad operations, architectural drafting, CNC, welding, heavy equipment maintenance and repair, as well as a variety of other manufacturing fields.



The state's first community college officially designated a "One-Stop Texas Workforce Center," the St. Philip's College-Southwest Campus serves as one of four centers linking welfare recipients and displaced Kelly employees to area education opportunities. The campus also remains a major training and development resource for business and industry, offering specialized training to help employees upgrade their technical on-the-job skills.

Located at East Kelly Air Force Base, Southwest Campus is strategically positioned as a world-class technical education center capable of meeting the needs of base employees facing career transitions as well as incoming employers in need of a highly skilled workforce. A series of multi-million-dollar renovation projects are underway that will soon create a state-of-the-art aviation technology center and further enhance campus learning resources to serve the needs of a growing student population.

INSTITUTIONAL RESOURCES

LEARNING RESOURCE CENTER

The Learning Resource Center (LRC) is located on the third floor of the Sutton Learning Center (SLC). It is comprised of three major areas: the Library, Media Services, and Computer Services. The LRC at St. Philip's College's Southwest Campus is also under the umbrella of the College's LRC.



The Library – The College library has over 125,000 cataloged items, including over 100,000 books in its collection. The main LRC has over 614,000 ERIC (Educational Resources) documents which may be accessed by index available through the LRC's Web Site: <http://www.accd.edu/spc/lrc>. The Alamo Community College Libraries Catalog is web-based. Patrons may easily access library holdings from any of the ACCD libraries or from their home or office.

The LRC's Web Site provides patrons with quick access to an array of Web search engines plus numerous periodical indexes and full-text databases. Other information found on the web site includes bibliographies, general information, and links to other web sites.

The Library subscribes to over 1,100 current subscription titles in various formats: paper, microforms, and on-line databases.

Music CDs, audio books, and videos may be checked out by patrons free of charge. Videos may be viewed on campus in the LRC's TV viewing room.

The LRC offers over 100 Pentium computers that are available for all student projects, email, Internet browsing and research. LRC faculty and staff instruct students on the use of the World Wide Web for research. SPC faculty may contact the Reference Librarian to schedule bibliographic/library instruction.

Media Services – Media Services provides the campus with non-print-oriented instructional support. It supplies, maintains, and repairs most of the audio-visual equipment that is used throughout the College. Another function of this department is its production of instructional and promotional materials for College programs and events. Original materials are created using some of the latest technology in the areas of graphics arts, studio art, photography, educational television, and sound services.

Computer Operations – LRC Computer Operations supports the highly complex system that the Library utilized, as well as being on call for hardware or software problems throughout the College.


Southwest Campus Learning Resource Center – Southwest Campus LRC serves the College's facilities at 800 Quintana Road. A student has access to a collection of 14,000 items, including over 1,300 videos and over 70 periodicals. Access to the items is provided through the Alamo Community College Libraries Catalog. The Library subscribes to online periodical databases (some full-text) via the LRC's web page. Computers are available in the Library for word-processing, bibliographic instruction, Internet research, and entertainment. In addition, the LRC provides audio-visual equipment for library and classroom use.


SBC Technology Center – The SBC Technology Center is located in the SPC LRC main campus. Computers were given to the LRC through a grant from the SBC Foundation of Southwestern Bell Communications, Inc. Notebook computers are available for honor students and currently enrolled SPC students for in-library use only.

INSTRUCTIONAL TECHNOLOGIES

The Department of Instructional Technologies (IT) is committed to serving the technological needs of St. Philip's College in the following areas:

- Student Computer Labs* – Student computer labs are provided by Instructional Technologies in the Norris Technical Building on the main campus; Southwest Campus in building 3004, 3008 and 3020; the Northeast Campus; Macedonia Learning Center; Guadalupe Valley Hospital in Seguin; and the Base Education Office at Randolph Air Force Base and at Lackland Air Force Base. These labs contain networked personal computers, printers, and a large assortment of academic and productivity software. Most of the IT student computer labs are connected to the Internet. These labs are designed to provide academic support to all St. Philip's College students.


- Center for Distance Learning* –The Center for Distance Learning supports the distance education offerings of the academic departments and the Virtual College of Texas. It also provides technical support and training for distance learning faculty, general distance learning information, and a distance learning orientation program for interested students. Students will find a wide selection of Telecourses and Internet-based courses to help them meet their academic goals. A complete listing of Telecourses and Internet-based courses can be found in the SPC class schedule.


- Technology Training Center* – The Technology Training Center (TTC) represents the commitment of St. Philip's College to work with the community in serving its training needs. The community consists of businesses, military, senior citizens, and other colleges/universities. The TTC demonstrates and offers instruction in the latest computer technology for educators and trainees using a state-of-the-art networked computer library that offers a library of software and courseware. The TTC staff is proud to be actively developing, supporting, and contributing to the implementation of computer-assisted instruction in adult basic computer skills, and multimedia courseware.

INSTRUCTIONAL INNOVATION CENTER

The Instructional Innovation Center (IIC), provides opportunities for professional development by way of formal training, individual consultations, dissemination of information and resources, and encouraging collaboration among various departments. The center is available to all faculty and staff for use as an instructional support and resource center. The professionals working in the IIC have many years experience assisting faculty and support staff in curriculum, multimedia and distance learning design and development, as well as in the use of a variety of computer applications.



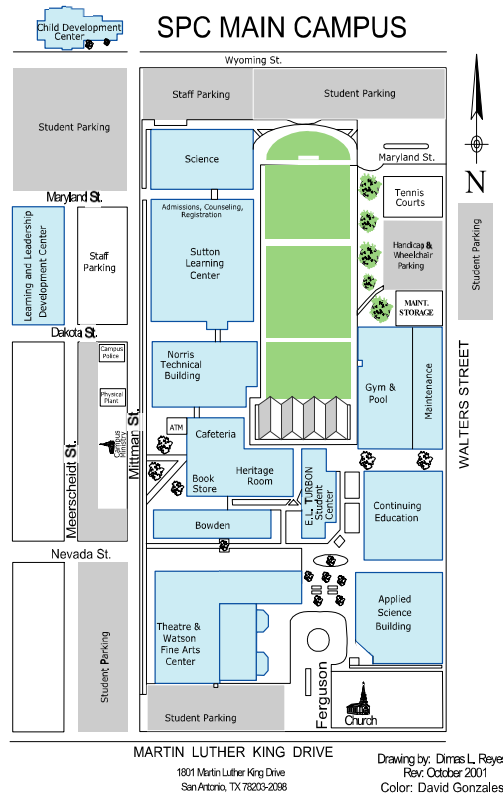
PHYSICAL FACILITIES

SITES	ACREAGE	# OF BLDGS.	SQ. FT
St. Philip's College	50.82	15	551,608
Southwest Campus	15.7	3	300,643
Northeast Campus	3.5	3	23,797
Advanced Technology Center	1.5	1	22,865
Total	71.52	22	898,913

PHYSICAL FACILITIES (Cont.)

St. Philip's College

Building	St. Ft.	Original Age	Renovation Date
LLDC	12,831	1997	
Applied Science Building	87,400	1993	
Bowden Building	20,830	1953	1996
Campus Security Building	1,857	1977	
Continuing Education Building	10,000	1995	
Child Care Center	6,700	2001	
Maintenance Shop	8,608	1972	
Norris Technical Building	85,829	1972	1998
Gymnasium	25,833	1942	1990
Central Plant	8,070	1975	1995
Science Building	83,829	1992	
Campus Center	20,064	1953	1986
Sutton Learning Center	119,740	1975	1998
Watson Theatre & Fine Arts	50,360	1993	
Turbon Student Center	9,657	1953	1996
Total	551,608		

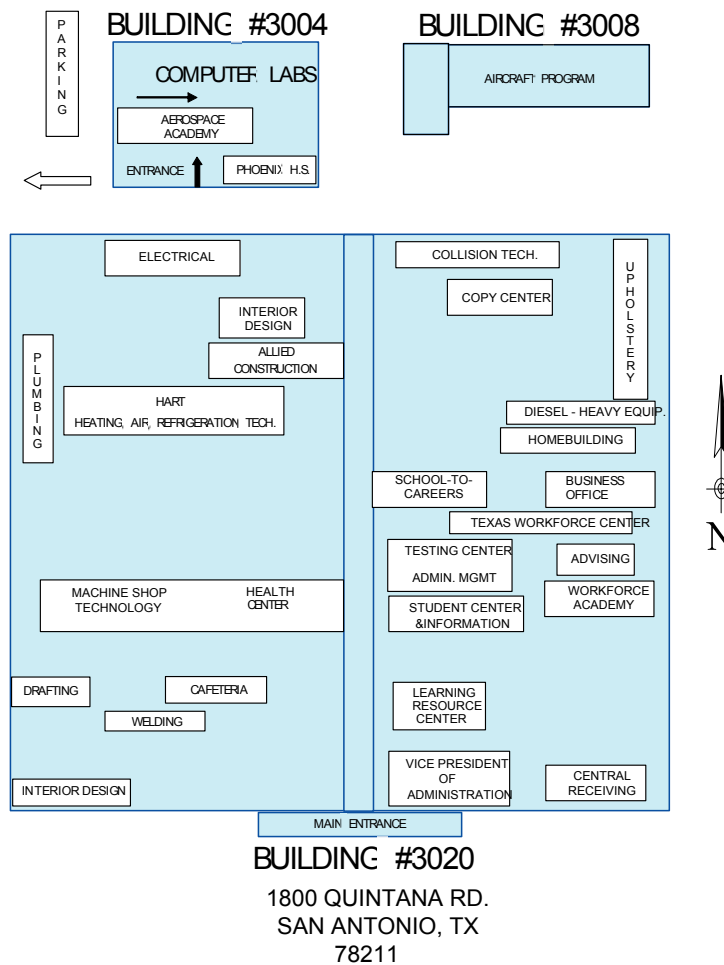


PHYSICAL FACILITIES (Cont.)

Southwest Campus

Building	St. Ft.	Original Age	Renovation Date
Building 3004	13,736	1917	1991
Building 3008	34,240	1937	1999
Building 3020	252,667	1937	1990
<i>Total</i>	<i>300,643</i>		

ST. PHILIP'S COLLEGE SOUTHWEST CAMPUS

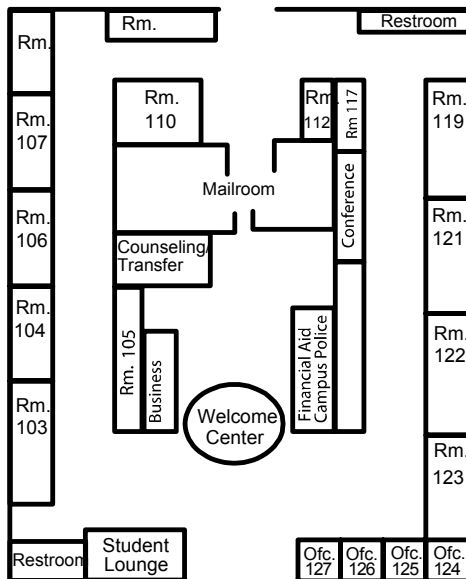


PHYSICAL FACILITIES (Cont.)

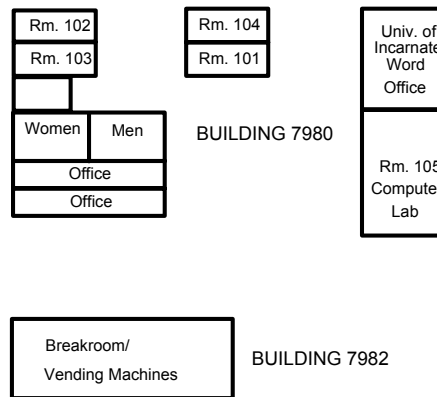
Northeast Campus

Building	St. Ft.	Original Age	Renovation Date
Building 7990	17,250		2001
Building 7980	4,297		2001
Building 7988	2,250		2001
<i>Total</i>	23,797		

BUILDING 7990



BUILDINGS 7980 and 7982



Advanced Technology Center

Building	St. Ft.	Original Age	Renovation Date
Advanced Technology Building	22,865		2002
<i>Total</i>	22,865		

SCI – Science Building

The Science Building, which was completed in 1992, houses laboratories for Allied Health programs, Nursing, Biology, Chemistry, Physics, and the Dr. Frank Bryant, Jr. Human Patient Simulator Lab. Located on the northwest corner of the college, this structure also includes numerous lecture rooms and instructors’ offices.



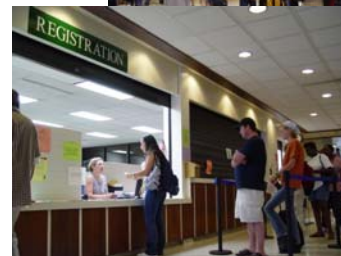
SLC – Sutton Learning Center



Completed in 1977, the Sutton Learning Center contains Enrollment Management, the Office of Records and Registration, Admissions, Counseling, Advising and Assessment, Business Office, the Learning Resource Center, Veterans Affairs, classrooms and instructors’ offices. The offices for the President, Vice Presidents and Deans are also located in this building.

The building was dedicated in honor of G. J. Sutton in 1979.

Sutton contains many crucial offices for students such as Financial Aid, the Bursar, the Registrar, Advising, Counseling and Student Recruitment.



Just outside Sutton is the perfect place to study, take in a beautiful day, or chat with a professor.

NTC – Norris Technical Building

Built in 1970 and originally completed with three floors, the Norris Technical Center Building received a fourth floor in 1972. Dedicated in honor of Clarence W. Norris, Dean Emeritus, in 1975, the NTB underwent a complete renovation in 1996 and now houses the Math, Reading, and English departments, and the offices for Educational Support Services, Instructional Technologies, and Center for Distance Learning. This building is also home to the Learning Lab, the Reading Lab, the Instructional Innovation Center, the Center for Educational Research, and the Rose R. Thomas Writing Center.



CC – Campus Center



This building was built in 1953 and renovated in 1978 and 1987. It houses the bookstore, cafeteria, and the Hospitality Management Laboratory. The Heritage Room, one of the college's major venues, is also located in this building.



The Campus Center is also home to the Department of Tourism, Hospitality and Culinary Arts. At SPC, we offer students a specialized experience of the highest caliber to meet the challenges of the fastest growing industries across the globe.

TSC – Turbon Student Center



Across from the Campus Center is the E. L. Turbon Student Center, located directly in the heart of campus. This building, constructed in 1953 and renovated in 1976 and 1996, houses a student conference room, the student government office, the student newspaper office, study areas, lockers, lounge areas, and a variety of recreational features. This building is the center of co-curricular activities. In 1996, the E.L. Turbon Student Center was renamed for Everett L. Turbon, who devoted 36 years of service to St. Philip's College.



BB – Bowden

The Bowden Building, built in 1953 and dedicated in honor of Miss Artemesia Bowden in 1954, underwent major renovations in 1995 in order to accommodate the Business Information Solutions Department. The department currently consists of the following programs: Accounting Information Systems, Business Management, Information Technology (formerly Computer Information Systems), Administrative Computer Technology (formerly Office Systems Technology). Business Information Solutions is also home to the Corporate and Entrepreneurial Training Center, the Microsoft Information Technology Academy, the Certified Internet Webmaster Program, as well as the Microsoft Office Specialist Testing Center.



WFAC – Watson Fine Arts Center



Completed in 1992, this structure features a 600-seat theatre and instructional facilities for the study of art, music, dance, and drama.

This center boasts studios, practice rooms, a gallery/conference room, and instructors' offices. In 1996, the WFAC was dedicated in honor of Leonidas Watson, Associate Dean Emeritus.

ASB – Applied Science and Technology



This building was completed in 1992 and is home to Electronics, Biomedical Equipment Technology, CISCO Academy, Foreign Languages, and the Automotive Technology Departments. The offices of Institutional Advancement and Institutional Planning, Research & Effectiveness are also located in the ASB.



Students and faculty alike enjoy the courtyard directly in front of the building with its shady trees.

HFC – Health and Fitness Center

St. Philip's has an excellent Health and Fitness Center. Built in 1949 and remodeled in 1986, this structure contains a basketball court, a volleyball court, an aerobic studio, an indoor swimming pool, a weight room, dressing rooms, computer laboratories, and instructors' offices. The gym is available to all students, faculty, and staff.



CE – Continuing Education Building



The Continuing Education Building was completed in 1992. It houses classrooms, laboratories, and offices. Our Continuing Education courses allow people from all walks of life to keep up with ever changing needs in the private sector through life-long continuous learning.

Child Development Center

Built in 2000, The Child Development Center is located on the northwest corner of the campus on Wyoming Street, and can accommodate up to 57 children. The Center provides childcare services to the students and staff of St. Philip's College.



Our mission is to provide the highest quality training for students and early care and education for your children with respect to cultural differences, developmental capabilities and education opportunities.

Learning and Leadership Development Center (LLDC)

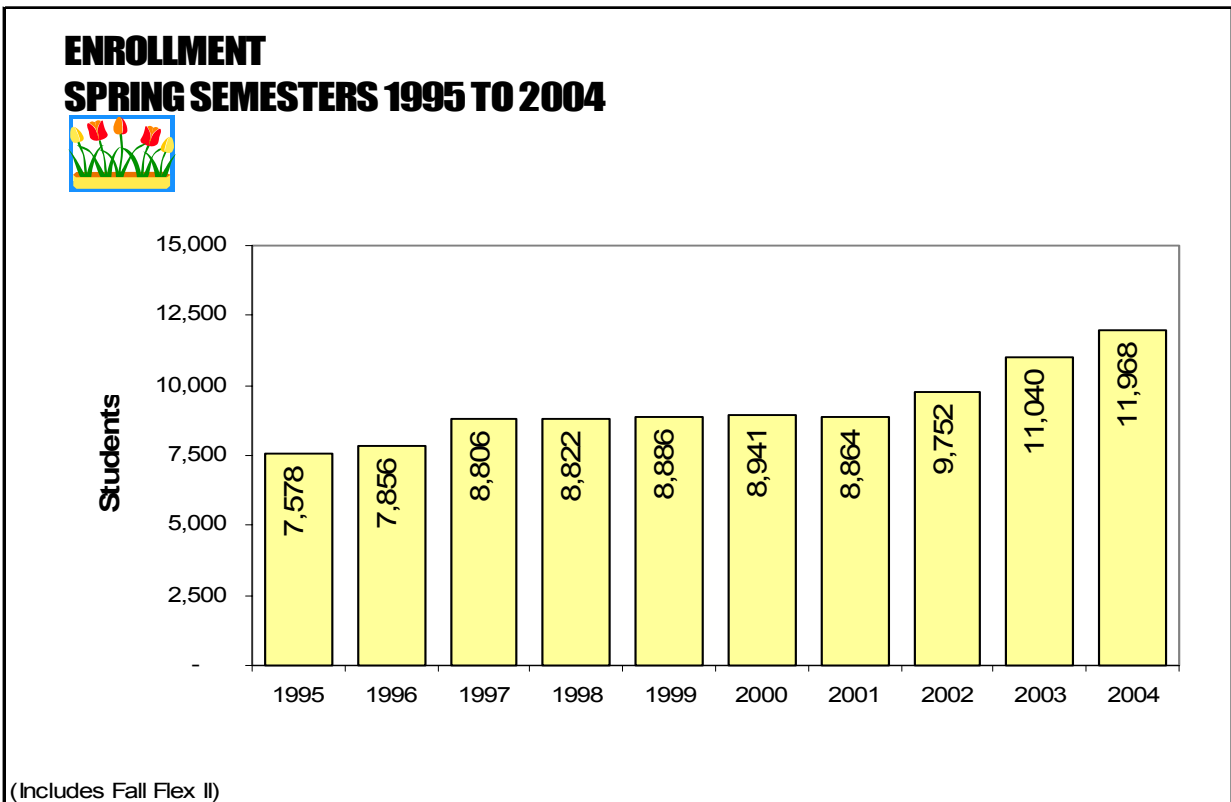
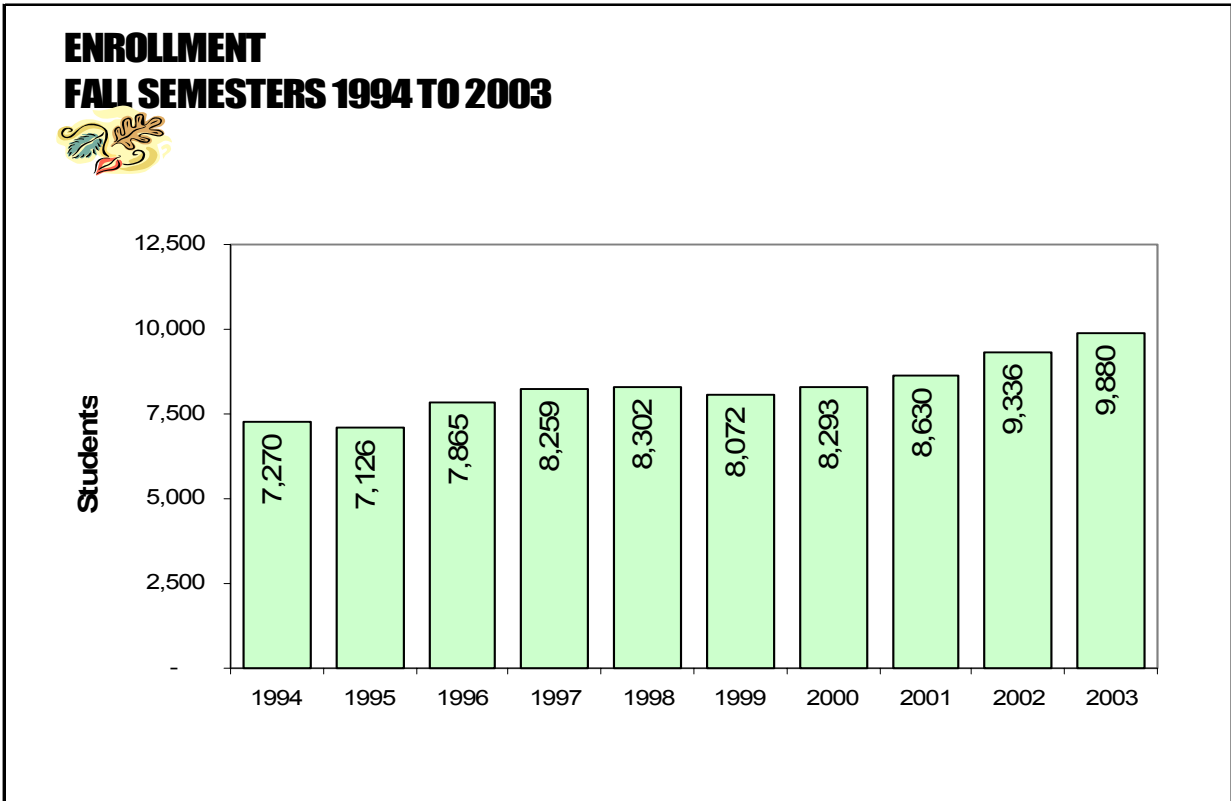
Built in 1997, the Learning and Leadership Development Center (LLDC) is located on Meerscheidt Street, between Maryland and Dakota Street, and west of the Sutton Learning Center. The LLDC houses classrooms and computer labs designed to assist community members with attaining literacy skills. This building is shared with the City of San Antonio's literacy programs.



ENROLLMENT TRENDS

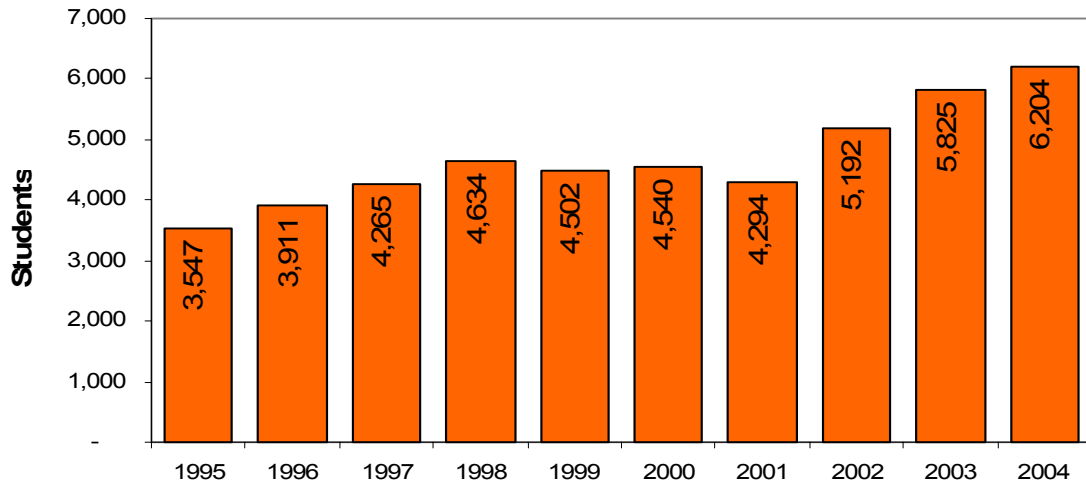
Credit Programs:

Fall Semesters 1994 – 2003	31
Spring Semesters 1995 – 2004	31
Summer Session I 1995 – 2004	32
Summer Session II 1995 – 2004	32
By Classification (Summary).....	33
Gender	34
Ethnicity	34
Age.....	35
Part-Time vs. Full Time	37
Day vs. Evening.....	37
Divisions.....	38
Contact Hours	39
Distance Learning.....	40
Developmental Education	40
Continuing Education – Contact Hours	41
Continuing Education – Enrollment	42



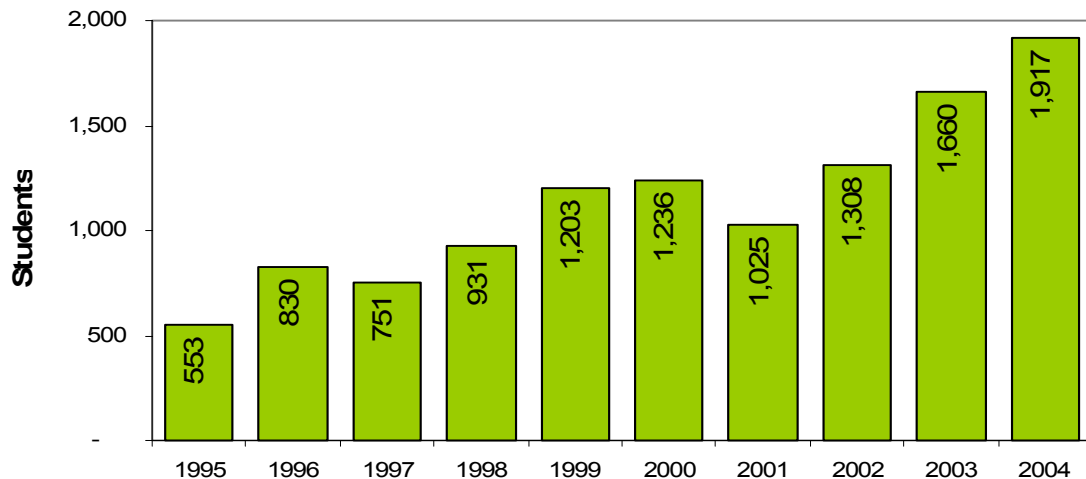
Source: RCA003; CBM001

**ENROLLMENT
SUMMER I SEMESTERS 1995 TO 2004**



(Includes Spring Flex II)

**ENROLLMENT
SUMMER II - SEMESTERS 1995 TO 2004**



Source: RCA003; CBM001

	FALL	1999	2000	2001	2002	2003
TOTAL STUDENTS		8,072	8,293	8,630	9,336	9,880

GENDER



Male	3,577	3,620	3,824	4,107	4,372
Female	4,495	4,673	4,806	5,229	5,508

ETHNICITY



Black	1,610	1,571	1,577	1,564	1,696
White	2,241	2,300	2,495	2,852	2,889
Hispanic	4,033	4,230	4,346	4,710	5,060
Other	188	192	212	210	235

AGE



18 or less	1,007	1,002	1,206	1,160	1,092
19-20	1,392	1,494	1,509	1,651	1,768
21-22	927	999	1,121	1,205	1,296
23-24	679	713	719	823	934
25-30	1,516	1,586	1,539	1,671	1,799
31-34	635	673	693	762	858
35-49	1,603	1,520	1,534	1,688	1,730
50 +	313	306	309	376	403

PART-TIME vs. FULL-TIME



Full-Time	2,878	2,848	2,998	3,343	3,668
Part-Time	5,194	5,445	5,632	5,993	6,212

DAY vs. EVENING



Day	4,952	4,932	5,831	6,344	6,469
Evening	1,669	1,640	1,351	1,431	1,445
Concurrent	1,451	1,718	1,448	1,561	1,966

DIVISION



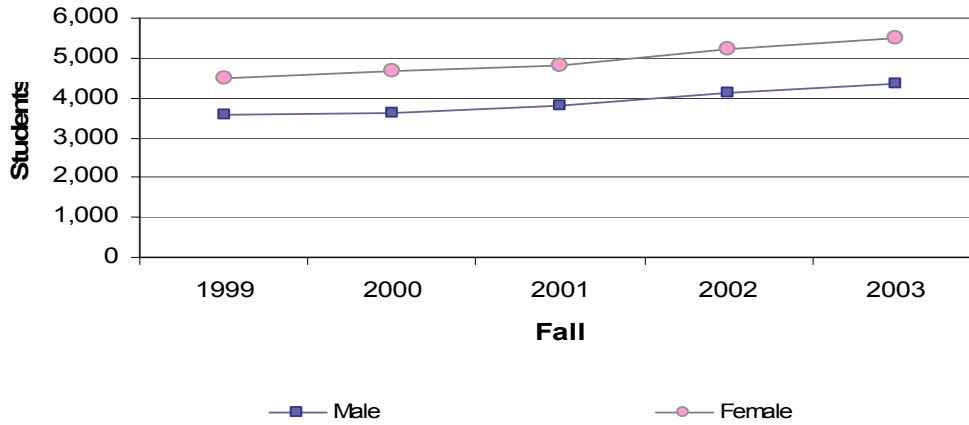
Arts & Sciences	2,681	3,644	2,719	2,498	2,887
Appl. Science & Tech.	3,539	3,892	3,770	4,539	4,798
Non-Specific	1,852	757	2,141	2,299	2,195

Source: CBM001; RCA003

GENDER



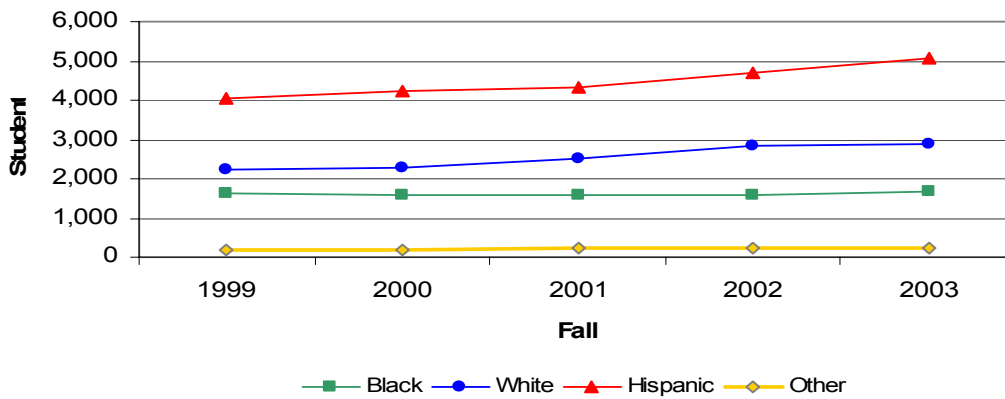
	1999	2000	FALL 2001	2002	2003
Male	3,577	3,620	3,824	4,107	4,372
Female	4,495	4,673	4,806	5,229	5,508
Total	8,072	8,293	8,630	9,336	9,880



ETHNICITY



	1999	2000	FALL 2001	2002	2003
Black	1,610	1,571	1,577	1,564	1,696
White	2,241	2,300	2,495	2,852	2,889
Hispanic	4,033	4,230	4,346	4,710	5,060
Other	188	192	212	210	235

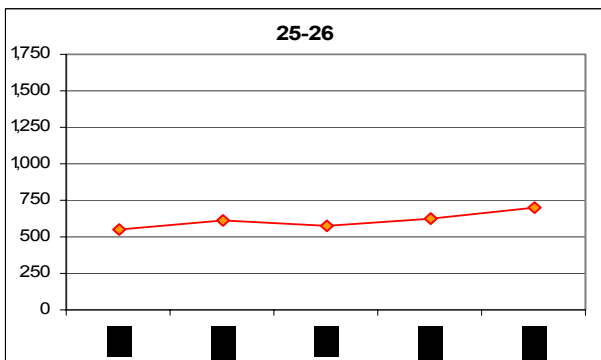
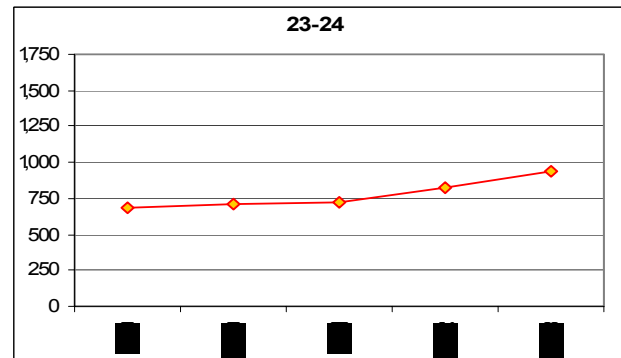
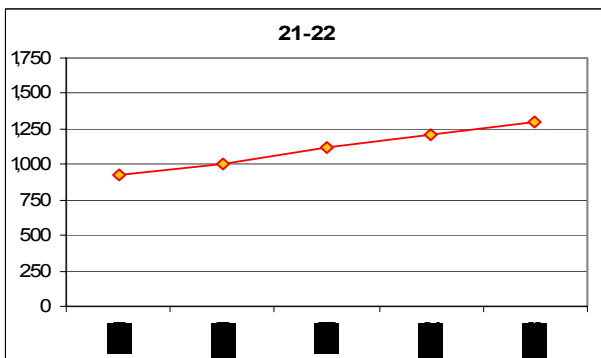
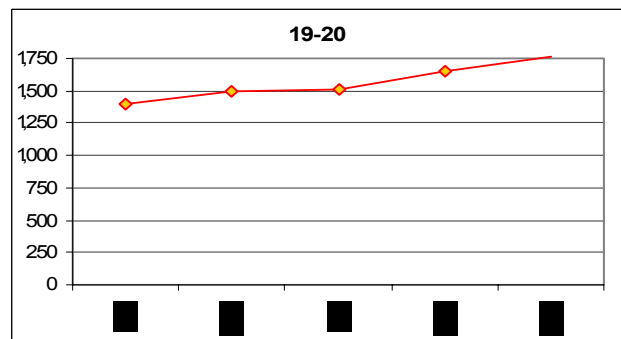
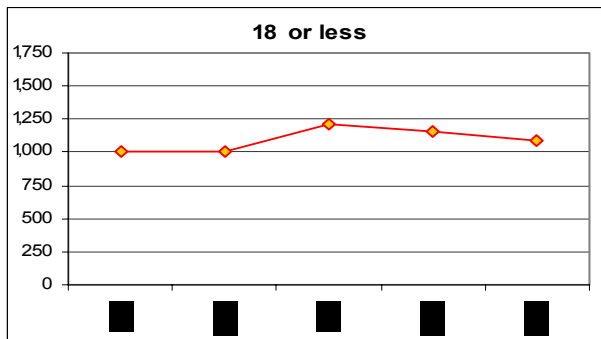


Source: CBM001; RCA003

AGE



AGE	1999	2000	FALL 2001	2002	2003
18 or less	1,007	1,002	1,206	1,160	1,092
19-20	1,392	1,494	1,509	1,651	1,768
21-22	927	999	1,121	1,205	1,296
23-24	679	713	719	823	934
25-26	546	610	573	623	698
27-50+	(see next page)				



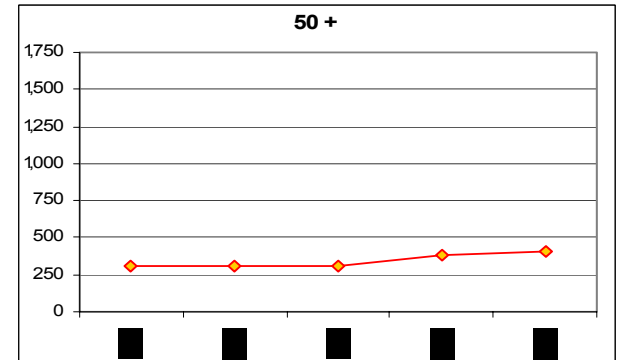
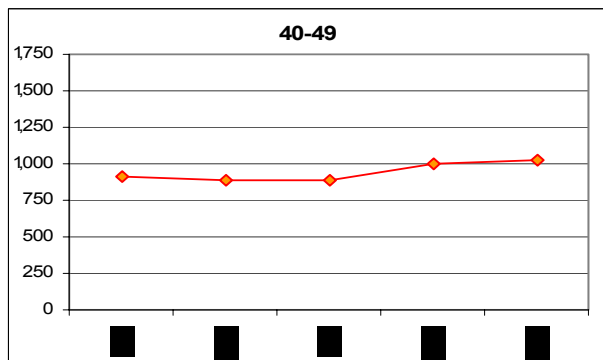
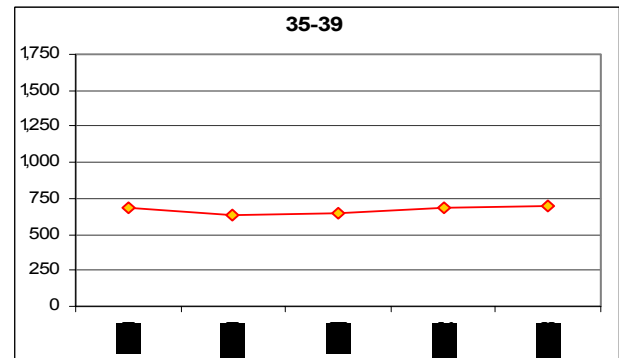
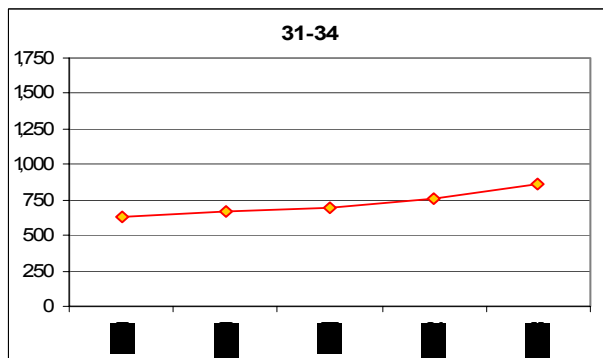
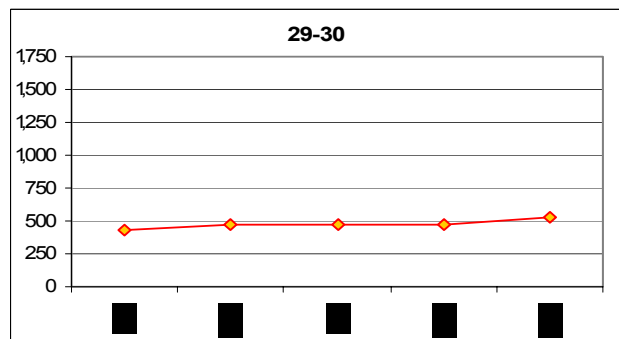
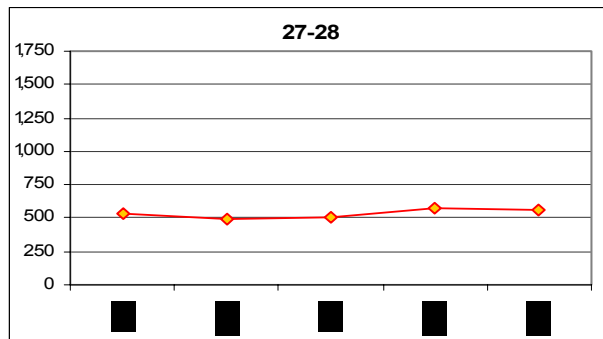
Source: CBM001; RCA003

(Continued Next Page)

AGE



AGE	1999	2000	FALL 2001	2002	2003
27-28	538	497	500	574	567
29-30	432	479	466	474	534
31-34	635	673	693	762	858
35-39	686	638	650	688	702
40-49	917	882	884	1,000	1,028
50 +	313	306	309	376	403

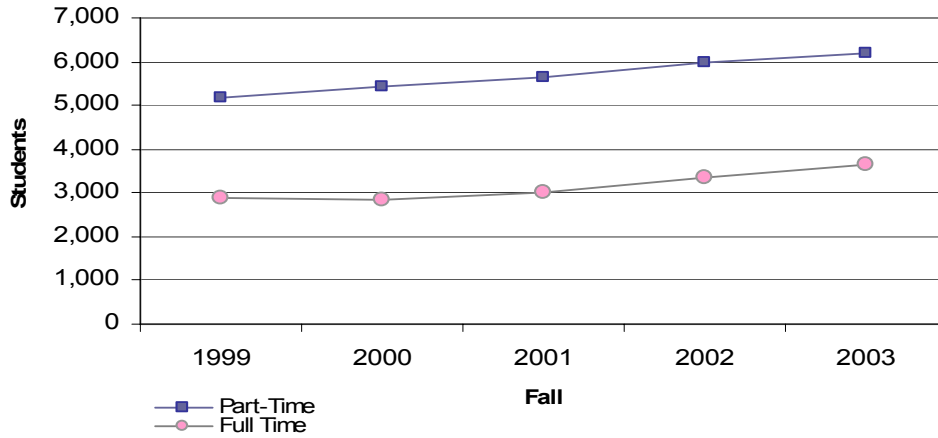


Source: CBM001; RCA003

PART-TIME vs. FULL TIME



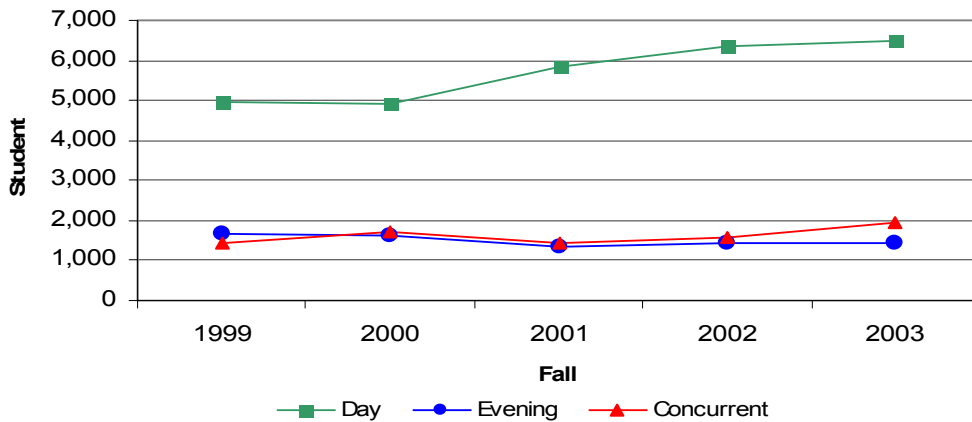
	1999	2000	FALL 2001	2002	2003
Part-Time	5,194	5,445	5,632	5,993	6,212
Full Time	2,878	2,848	2,998	3,343	3,668



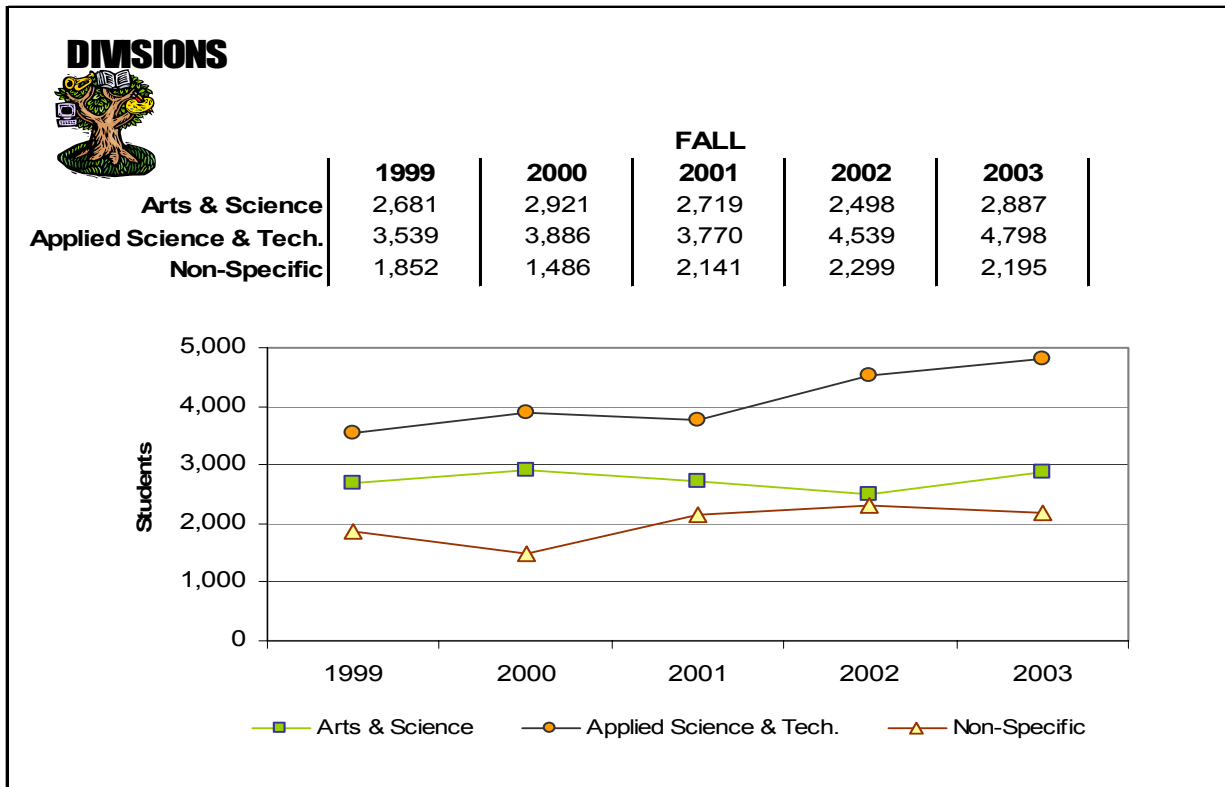
DAY vs. EVENING



	1999	2000	FALL 2001	2002	2003
Day	4,952	4,932	5,831	6,344	6,469
Evening	1,669	1,640	1,351	1,431	1,445
Concurrent	1,451	1,718	1,448	1,561	1,966

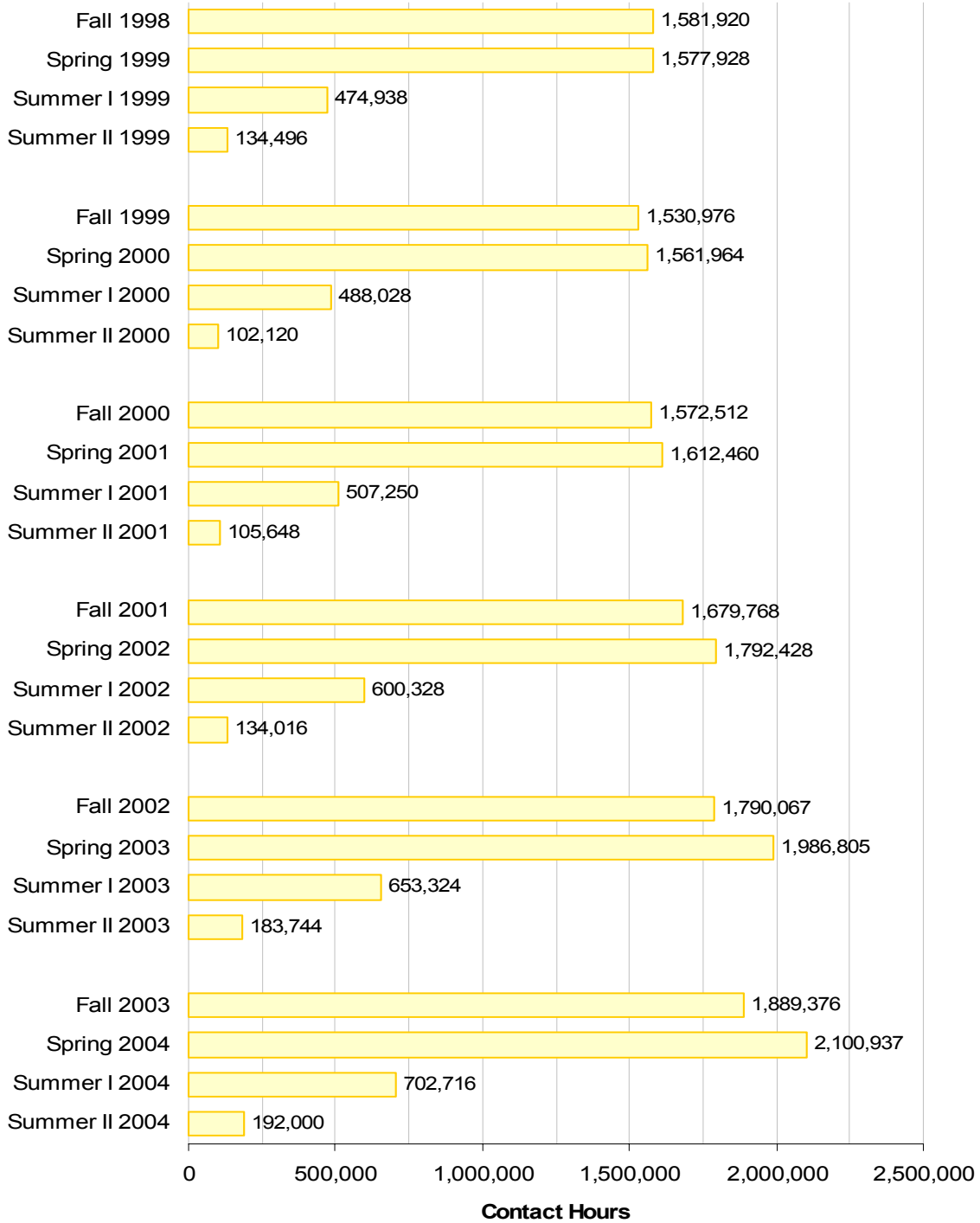


Source: RCA003



Source: CBM001; SDMFOCEXEC; SDM.SPS

CONTACT HOURS

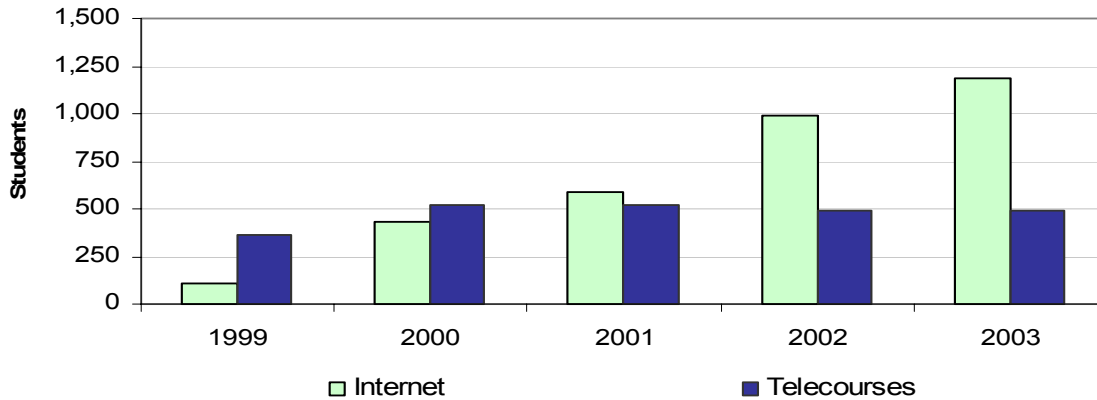


Source: CMB004 (Fall Flex II included in Spring; Spring Flex II included in Summer I)

DISTANCE LEARNING ENROLLMENT - Unduplicate



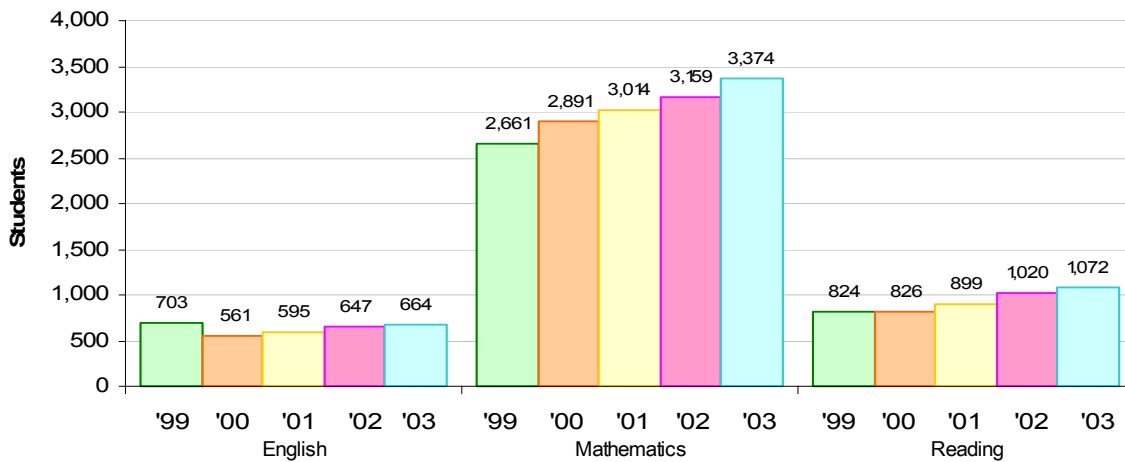
	1999	2000	FALL 2001	2002	2003
Internet	112	433	585	987	1,187
Telecourses	359	521	519	487	489



Source: SIS+ Database

DEVELOPMENTAL EDUCATION

	1999	2000	FALL 2001	2002	2003
English	703	561	595	647	664
Mathematics	2,661	2,891	3,014	3,159	3,374
Reading	824	826	899	1,020	1,072



Source: SIS+ Database

CONTINUING EDUCATION

CONTACT HOURS

REIMBURSABLE

	<u>1999-00</u>	<u>2000-01</u>	<u>2001-02</u>	<u>2002-03</u>	<u>2003-04</u>
Quarter A	18,381	37,176	35,913	32,401	42,950
Quarter B	22,179	66,128	40,093	40,976	34,266
Quarter C	37,920	49,689	30,376	24,450	32,733
Quarter D	25,418	26,784	38,040	43,929	29,692
Total	103,898	179,777	144,422	141,756	139,641

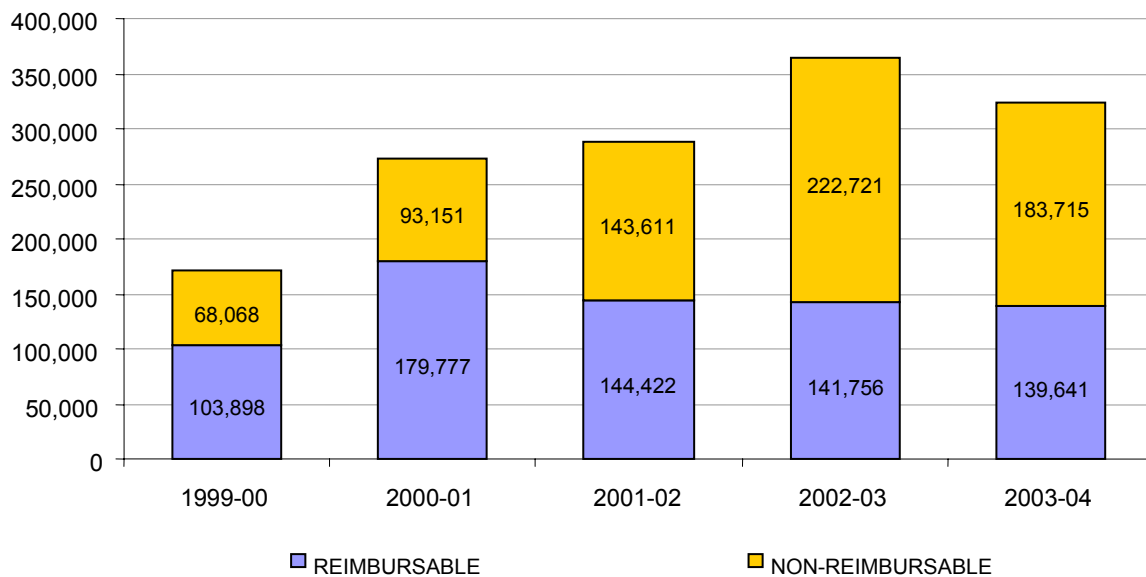
NON-REIMBURSABLE

	<u>1999-00</u>	<u>2000-01</u>	<u>2001-02</u>	<u>2002-03</u>	<u>2003-04</u>
Quarter A	31,503	19,327	21,860	57,097	40,883
Quarter B	11,918	24,252	37,135	82,907	24,945
Quarter C	9,778	23,039	15,299	26,757	64,303
Quarter D	14,869	26,533	69,317	55,960	53,584
Total	68,068	93,151	143,611	222,721	183,715

GRAND TOTALS

	<u>1999-00</u>	<u>2000-01</u>	<u>2001-02</u>	<u>2002-03</u>	<u>2003-04</u>
Yearly Totals	171,966	272,928	288,033	364,477	323,356

**CONTINUING EDUCATION CONTACT HOURS
REIMBURSABLE & NON-REIMBURSABLE
1999-00 TO 2003-04**



Source: Registrar's Report of Continuing Education Contact Hours and Enrollment

CONTINUING EDUCATION

HEADCOUNT ENROLLMENT

REIMBURSABLE

	<u>1999-00</u>	<u>2000-01</u>	<u>2001-02</u>	<u>2002-03</u>	<u>2003-04</u>
Quarter A	424	975	516	447	468
Quarter B	566	875	497	525	569
Quarter C	744	724	623	404	596
Quarter D	662	544	650	704	542
Total	2,396	3,118	2,286	2,080	2,175

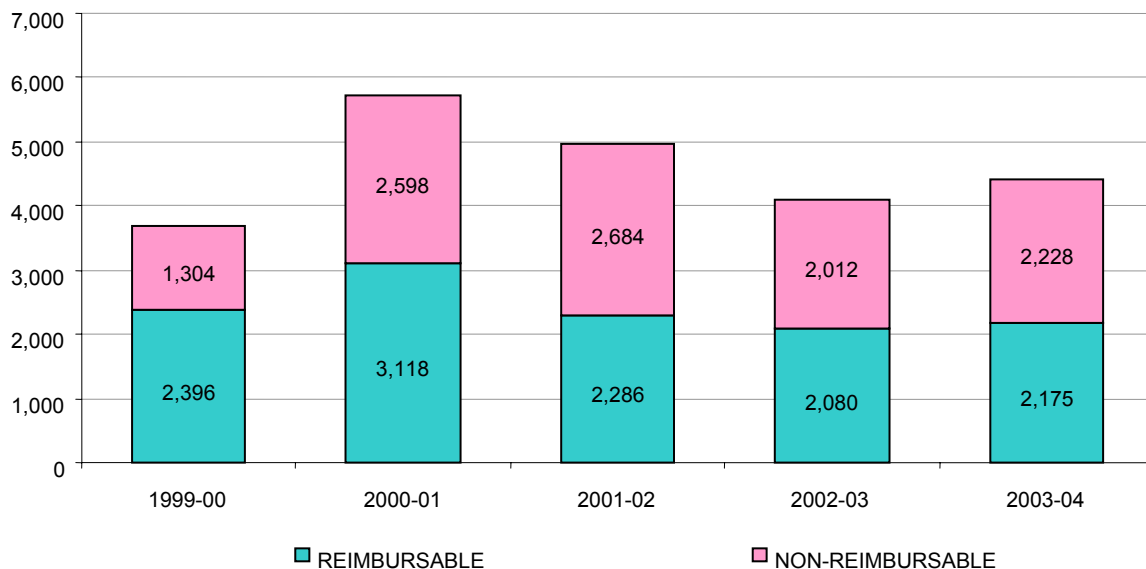
NON-REIMBURSABLE

	<u>1999-00</u>	<u>2000-01</u>	<u>2001-02</u>	<u>2002-03</u>	<u>2003-04</u>
Quarter A	394	407	331	371	350
Quarter B	245	924	308	546	415
Quarter C	248	850	1,178	490	866
Quarter D	417	417	867	605	597
Total	1,304	2,598	2,684	2,012	2,228

GRAND TOTALS

	<u>1999-00</u>	<u>2000-01</u>	<u>2001-02</u>	<u>2002-03</u>	<u>2003-04</u>
Yearly Totals	3,700	5,716	4,970	4,092	4,403

**CONTINUING EDUCATION ENROLLMENT
REIMBURSABLE & NON-REIMBURSABLE
1999-00 TO 2003-04**



Source: Registrar's Report of Continuing Education Contact Hours and Enrollment

STUDENT PROFILE

GENERAL INFORMATION

Gender, Ethnicity, Age, Major, Hours Enrolled, Day vs. Evening	44
Top Ten	
Arts & Science Majors.....	45
Applied Science & Technology Majors.....	45
Feeder High Schools	46
Zip Codes of Residence.....	46
Counties of Residence.....	47
States of Residence	47
Student Objective in Attending St. Philip's College	48
Intended Duration of Enrollment	49
Academic Experience on Entry.....	50
Student Employment Status	51
Financial Aid Awards	52
Registration.....	53

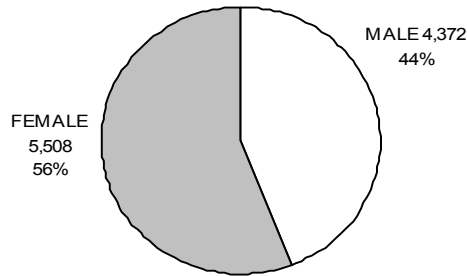
ACADEMIC ACHIEVEMENT

Graduation Degrees & Certificates Awarded, 2002 – 2003.....	54
Graduates by Ethnicity, 2002 – 2003.....	54
Degrees & Certificates Awarded, 1998-1999 to 2002-2003	55
Grade Distribution	56
Grade Distribution Trends, Fall Semesters 1999 – 2003.....	56
Fall to Fall Retention by Ethnicity, 1997 – 2001	57
Retention of First-Time, Full-Time Freshmen by Ethnicity, Fall 2002.....	58
Retention by Department and Self-Declared Major, 2003 – 2004.....	59

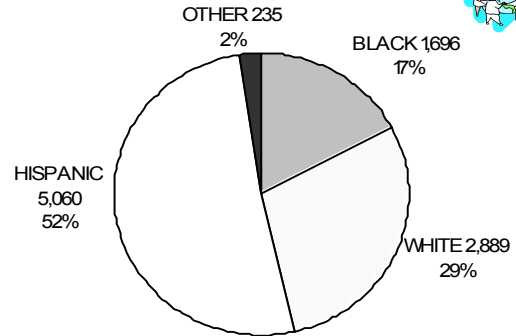
FALL 2003

9,880 STUDENTS

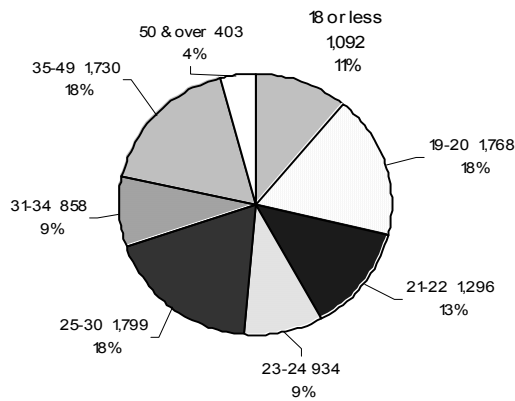
GENDER



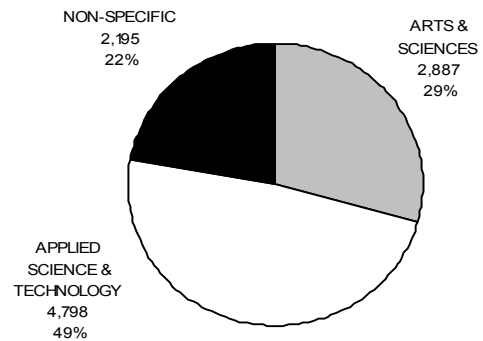
ETHNICITY



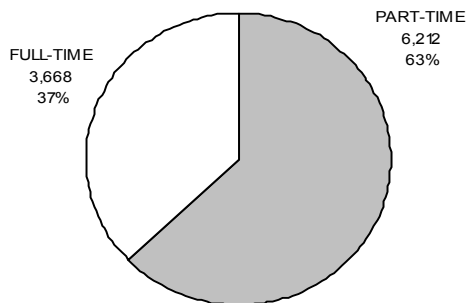
AGE



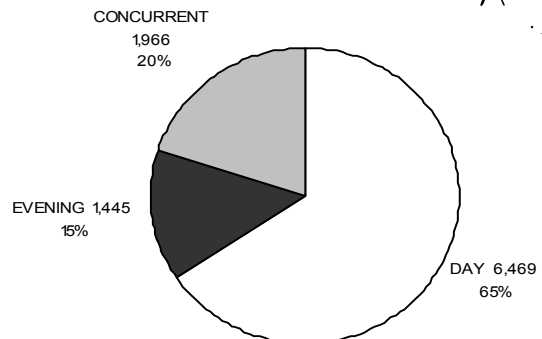
DIVISON



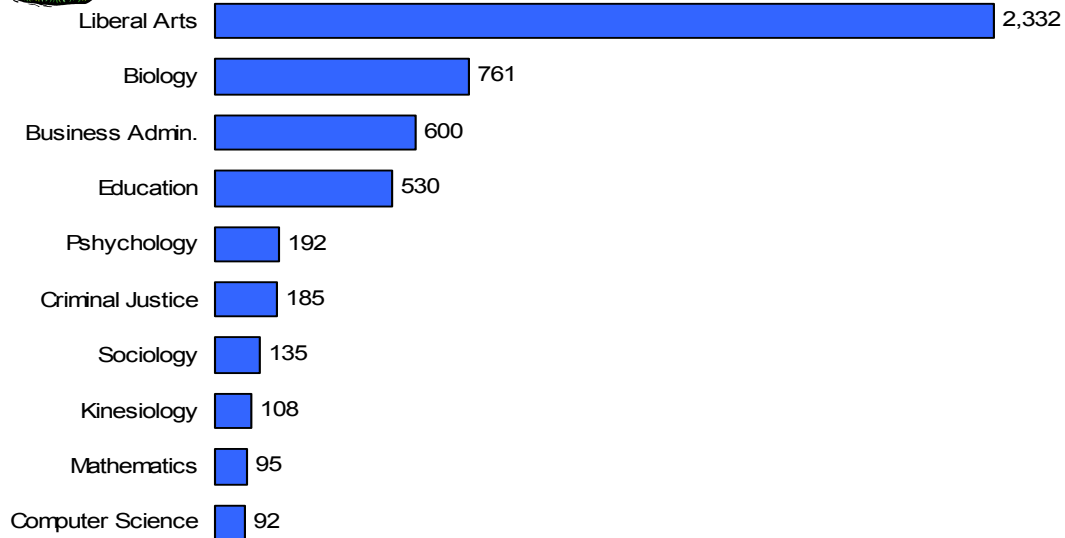
FULL TIME vs. PART-TIME



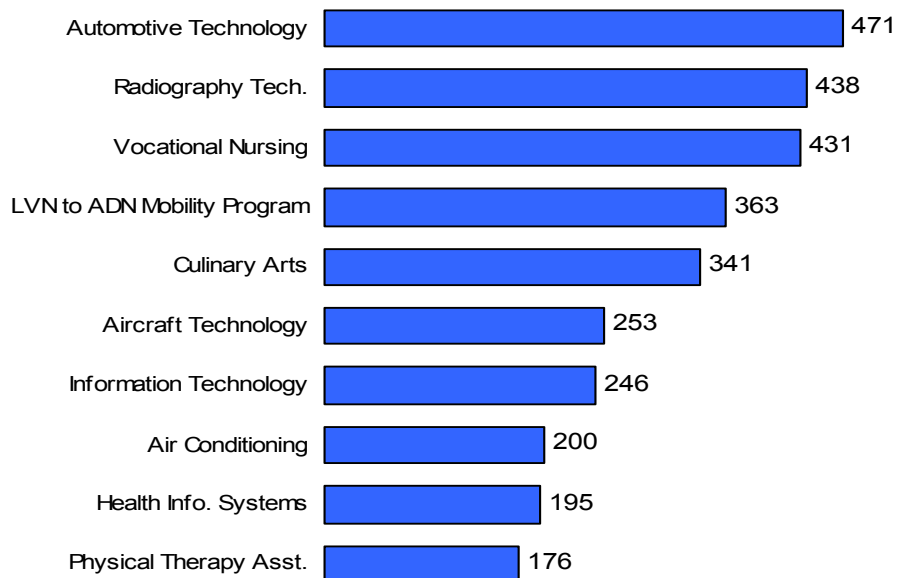
DAY vs. EVENING



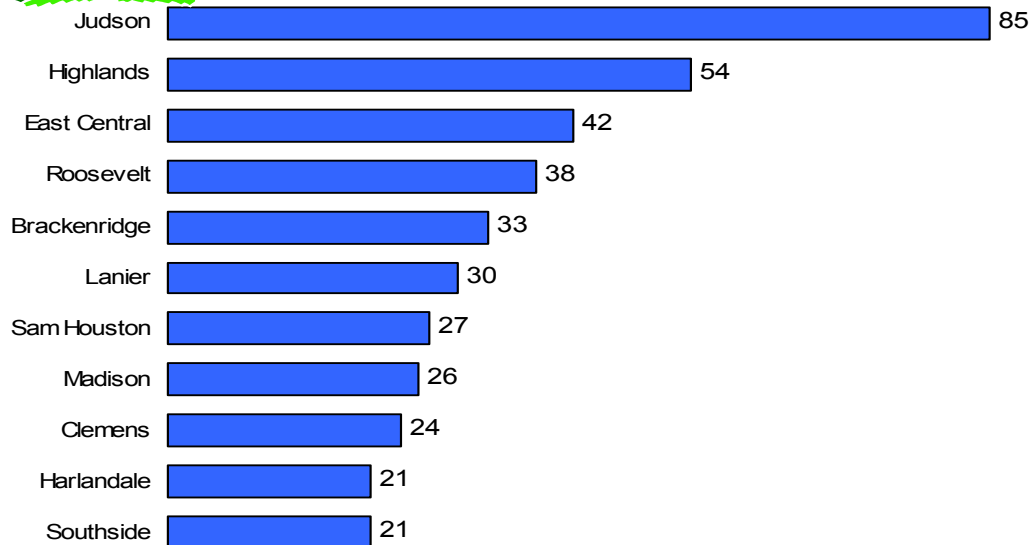
Source: CBM001; RCA003; FTSE.SPS

TOP 10 ARTS & SCIENCES MAJORS - FALL 2003

Source: SIS+

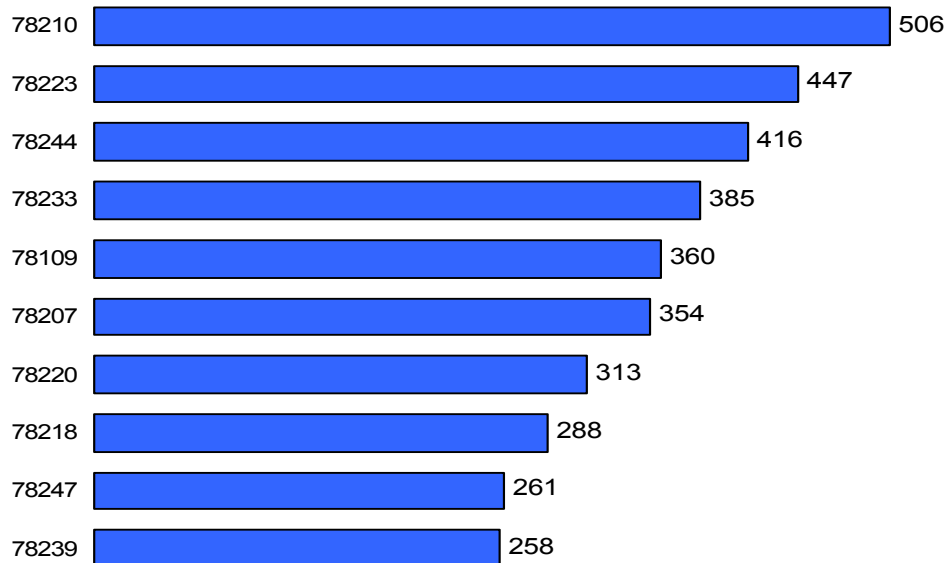
TOP 10 APPLIED SCIENCE & TECHNOLOGY MAJORS - FALL 2003

Source: SIS+

TOP 10 FEEDER HIGH SCHOOLS - FALL 2003

Source: SIS+

*Includes Flex II Students

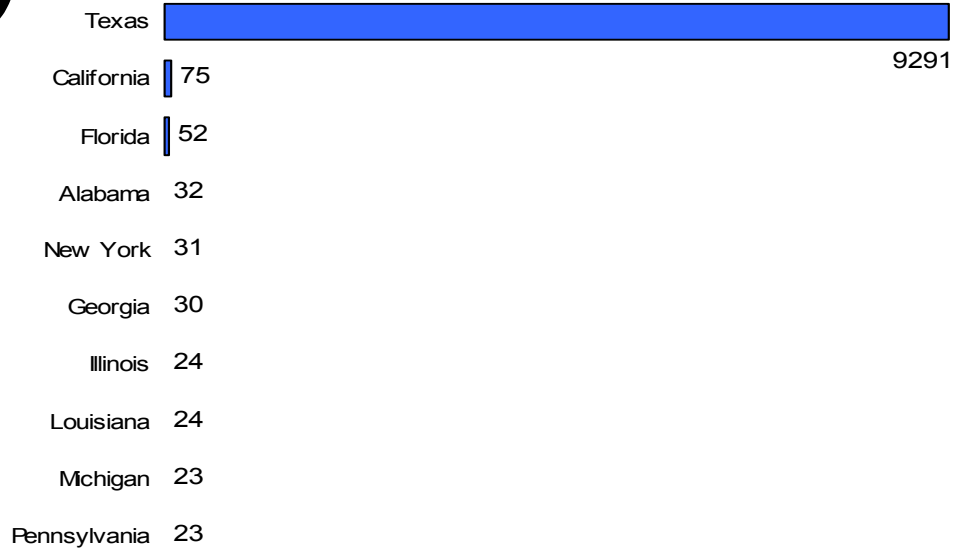
TOP 10 ZIP CODES OF RESIDENCE - FALL 2003

Source: SIS+

*Includes Flex II Students

TOP 10 COUNTIES OF RESIDENCE - FALL 2003

Source: RCA003

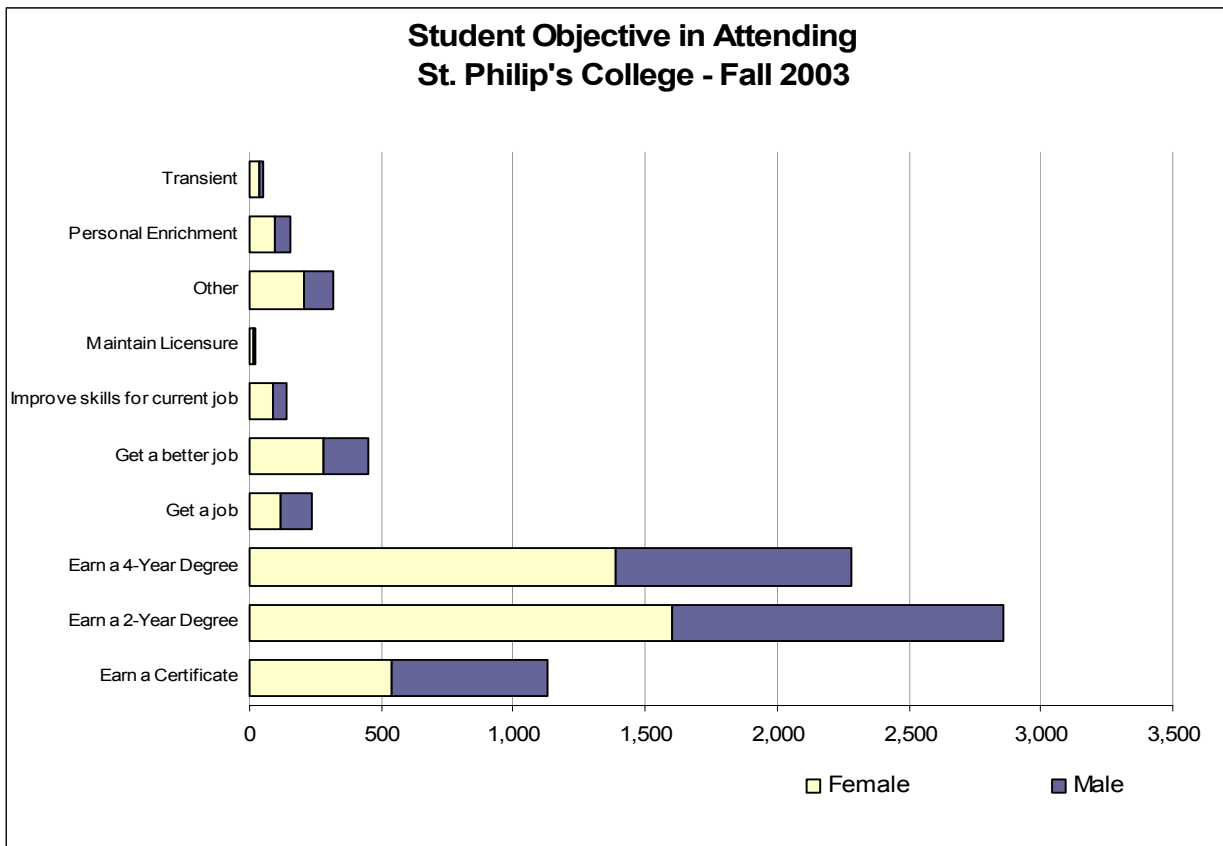
TOP 10 STATES OF RESIDENCE - FALL 2003

Source: RCA003

STUDENT OBJECTIVE IN ATTENDING ST. PHILIP'S COLLEGE - FALL 2003

Objective	Students		Total	%
	Female	Male		
Earn a Certificate	541	592	1,133	14.8%
Earn a 2-Year Degree	1,604	1,255	2,859	37.4%
Earn a 4-Year Degree	1387	892	2,279	29.8%
Get a job	119	116	235	3.1%
Get a better job	283	164	447	5.9%
Improve skills for current job	86	56	142	1.9%
Maintain Licensure	12	8	20	0.3%
Other	204	110	314	4.1%
Personal Enrichment	98	55	153	2.0%
Transient	37	18	55	0.7%

(7,637 respondents out of 10,605 potential respondents)

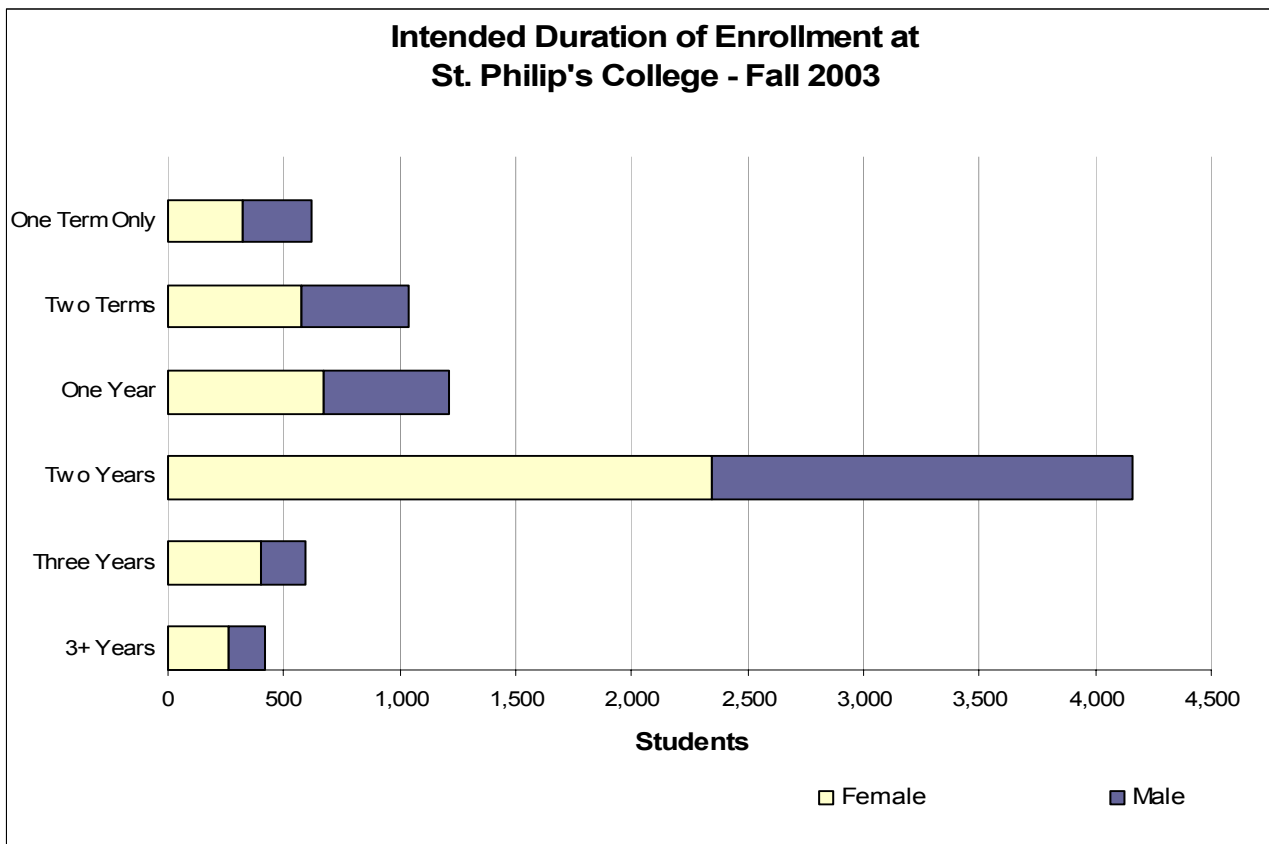


Source: STUDENT TRACKING SURVEY (AFA020; 8/27/04)

INTENDED DURATION OF ENROLLMENT AT ST. PHILIP'S COLLEGE - FALL 2003

Intended Duration of Enrollment	Students			
	Female	Male	Total	%
One Term Only	319	296	615	7.6%
Two Terms	579	456	1,035	12.9%
One Year	670	546	1,216	15.1%
Two Years	2,343	1,815	4,158	51.7%
Three Years	400	197	597	7.4%
3+ Years	264	155	419	5.2%

(8,040 respondents out of 10,605 potential respondents)

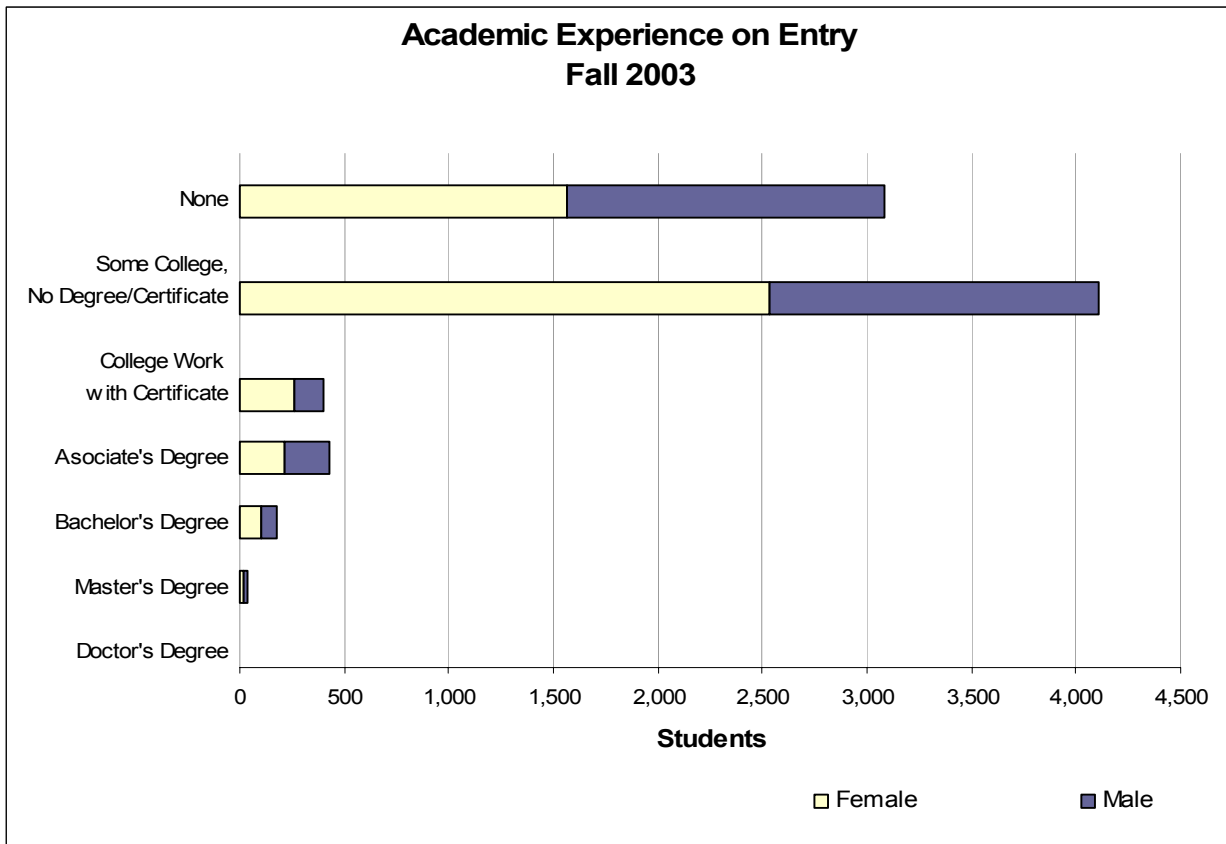


Source: STUDENT TRACKING SURVEY (AFA020; 8/27/04)

ACADEMIC EXPERIENCE ON ENTRY - FALL 2003

Academic Experience on Entry	Students			%
	Female	Male	Total	
None	1,562	1,524	3,086	37.4%
Some College, No Degree/Certificate	2,531	1,576	4,107	49.8%
College Work with Certificate	257	147	404	4.9%
Associate's Degree	210	221	431	5.2%
Bachelor's Degree	104	71	175	2.1%
Master's Degree	16	19	35	0.4%
Doctor's Degree	1	8	9	0.1%

(8,247 respondents out of 10,605 potential respondents)

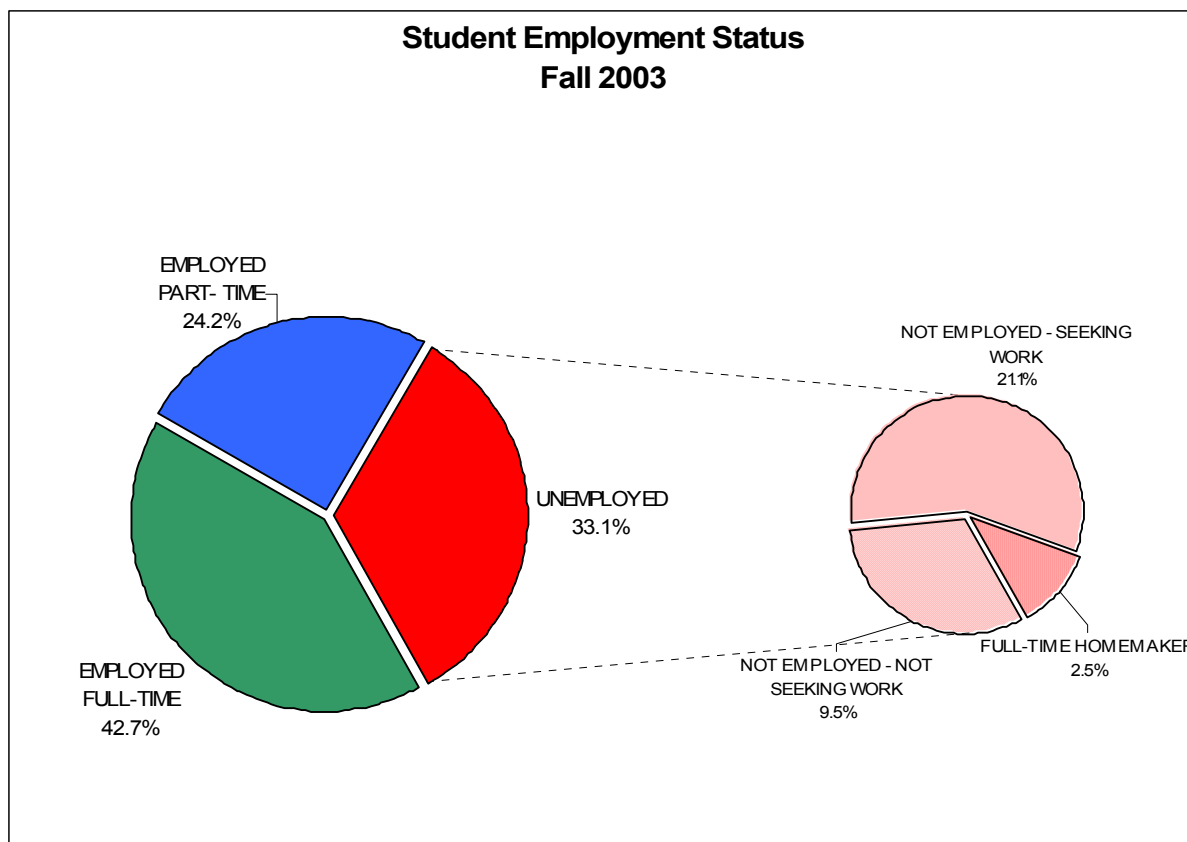


Source: STUDENT TRACKING SURVEY (AFA020; 8/27/04)

STUDENT EMPLOYMENT STATUS - FALL 2003

Student Employment Status	Students			%
	Female	Male	Total	
Employed, Full-Time	1,946	1,574	3,520	42.7%
Employed, Part-Time	1,171	828	1,999	24.2%
Not Employed, Not seeking work	495	285	780	9.5%
Not Employed, Seeking work	903	837	1,740	21.1%
Full-Time Homemaker	181	28	209	2.5%

(8,248 respondents out of 10,605 potential respondents)



Source: STUDENT TRACKING SURVEY (AFA020; 8/27/04): 10,605 POTENTIAL RESPONDENTS

FINANCIAL AID AWARDS FY 2002 - 2003

<u>Category</u>	<u>Amounts</u>	<u>No. of Awards</u>
Grants	\$14,080,968	7,500
Loans	\$5,651,215	3,270
Federal Work Study	\$655,510	387
Scholarships	\$585,920	940
Total	\$20,973,613	12,097*

*Total Duplicated Students

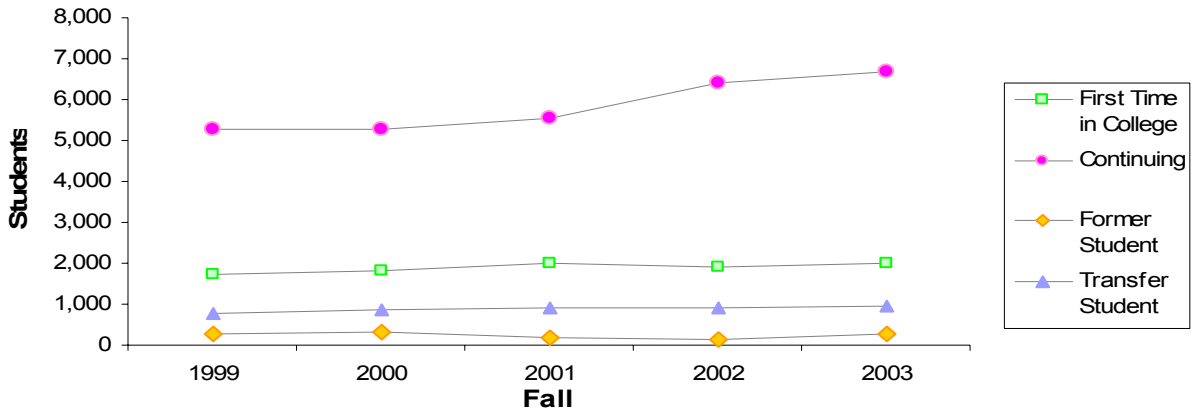
Unduplicated Students: 6,748

Source: SFA0372 - 09/05/03

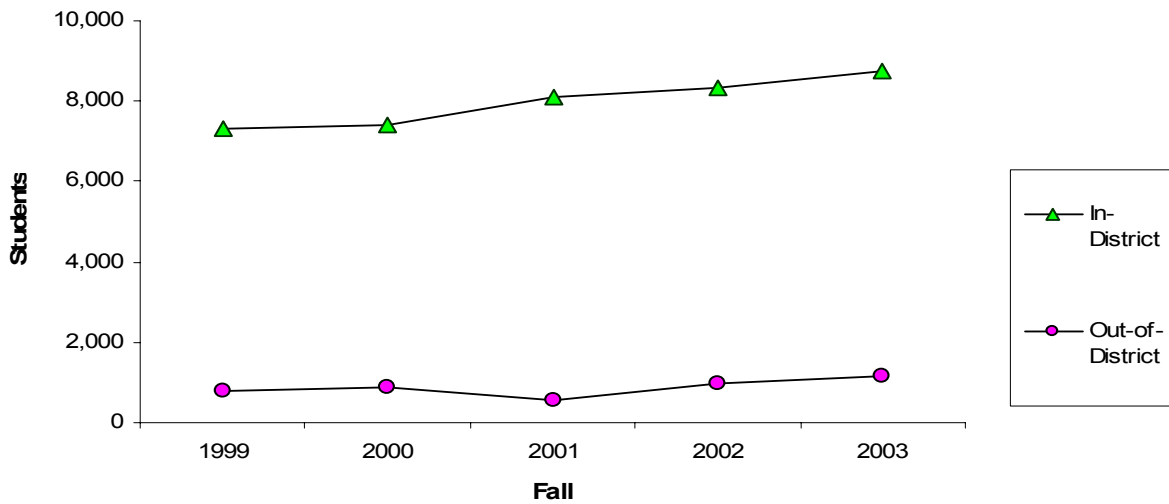
REGISTRATION - FALL 1999 TO FALL 2003



Student Registered as:	1999	2000	Fall 2001	2002	2003
First Time in College	1,731	1,836	2,018	1,894	1,986
Continuing	5,261	5,278	5,530	6,391	6,669
Former Student	295	320	178	147	269
Transfer Student	785	859	904	904	956



Registration Type:	1999	2000	Fall 2001	2002	2003
In-District	7,303	7,419	8,093	8,348	8,739
Out-of-District	769	874	537	988	1,141

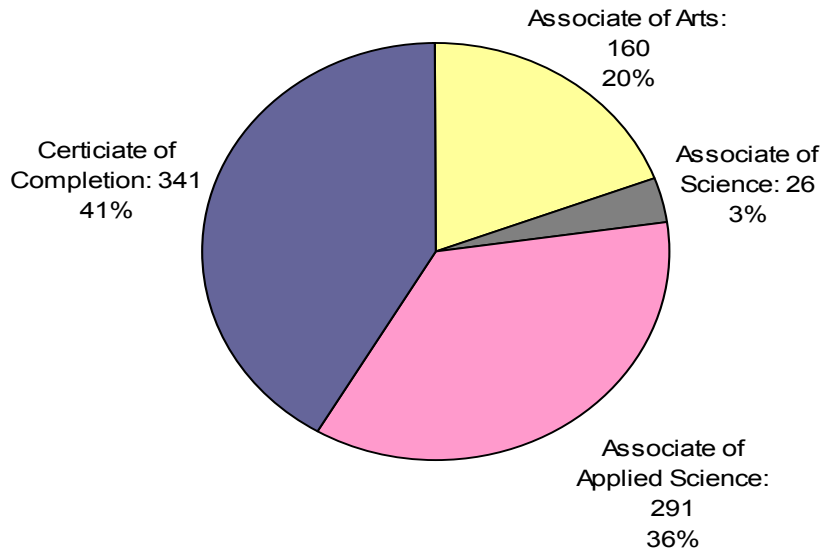


Source: RCA 003

2002-2003 GRADUATION



Degrees & Certificates Awarded



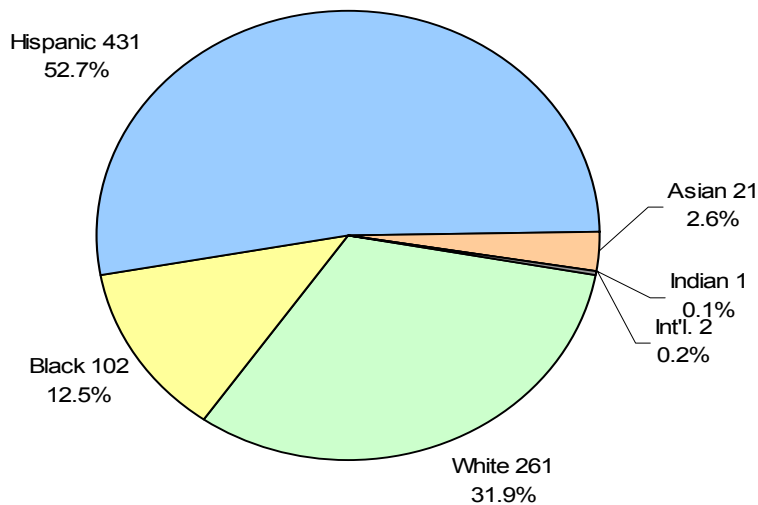
Source: CBM009

Total Degrees & Certificates Awarded: 818

2002-2003 GRADUATES



Graduates by Ethnicity



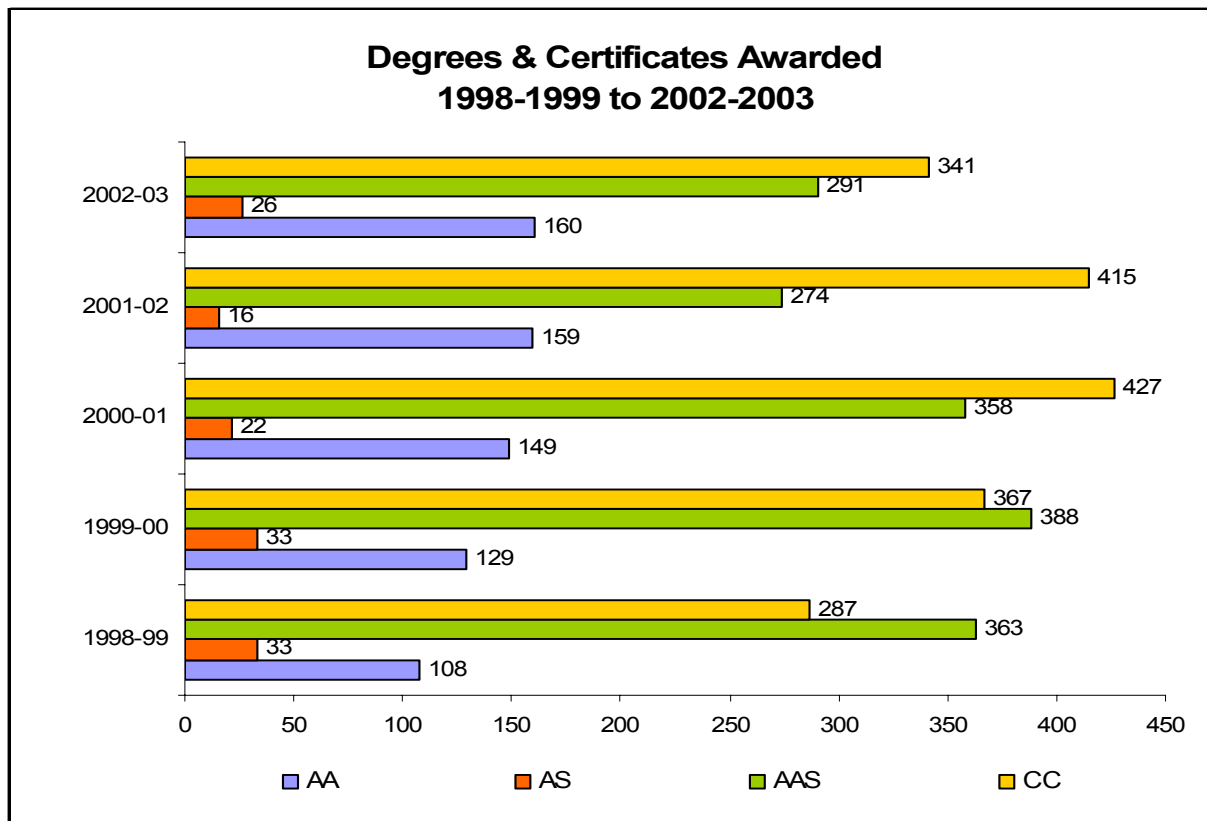
Source: CBM009

Total Graduates: 818

DEGREES & CERTIFICATES AWARDED 1998-1999 TO 2002-03



Degree or Certificate	98-99	99-00	00-01	01-02	02-03
AA	13.60%	14.10%	15.60%	18.40%	19.56%
AS	4.20%	3.40%	2.30%	1.85%	3.18%
AAS	43.10%	40.30%	35.60%	31.72%	35.57%
Cert. Comp.	39.10%	42.20%	46.50%	48.03%	41.69%
Total	791	917	956	864	818

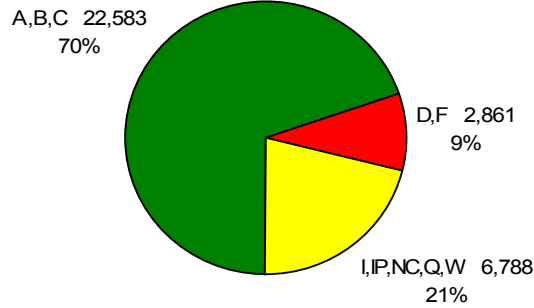


Source: ACCD Information System SIS+

GRADE DISTRIBUTION

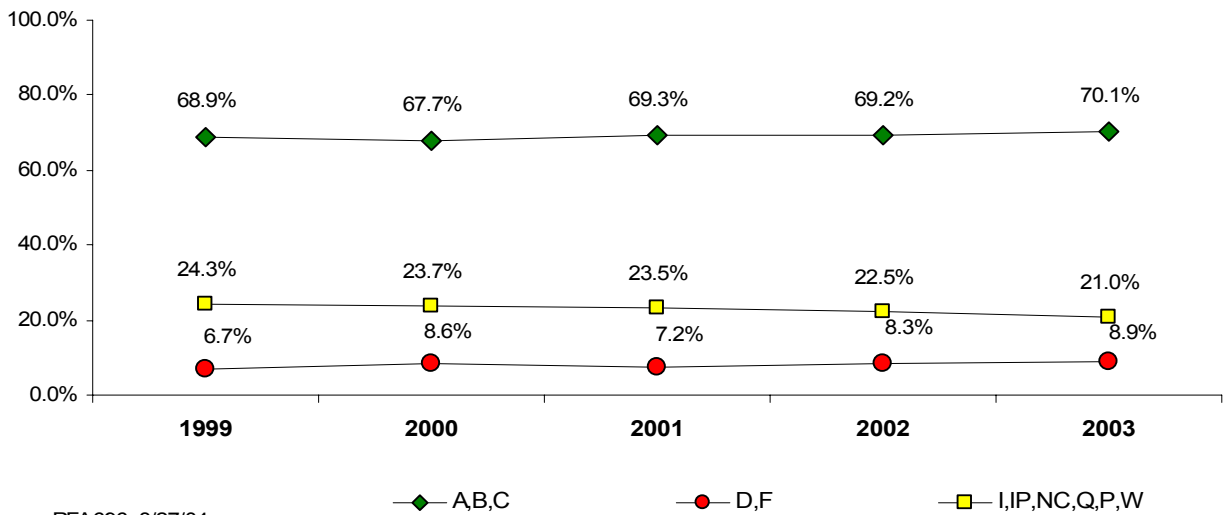


**GRADE DISTRIBUTION
FALL 2003**



FALL	A	B	C	PRODUCTIVE GRADE	D	F	COMPLETION RATE	I	IP	NC	Q	P	W	TOTAL
1999	6,632 27.7%	6,198 25.9%	3,678 15.4%	16,508 68.9%	704 2.9%	911 3.8%	18,123 75.7%	29 0.1%	1,303 5.4%	36 0.2%	0 0.0%	0 0.0%	4,458 18.6%	23,949 100%
2000	7,163 28.2%	6,336 24.9%	3,699 14.6%	17,198 67.7%	785 3.1%	1,395 5.5%	19,378 76.3%	33 0.1%	1,396 5.5%	40 0.2%	0 0.0%	0 0.0%	4,551 17.9%	25,398 100%
2001	8,147 30.1%	6,710 24.8%	3,869 14.3%	18,726 69.3%	701 2.6%	1,252 4.6%	20,679 76.5%	530 2.0%	1,280 4.7%	29 0.1%	0 0.0%	0 0.0%	4,510 16.7%	27,028 100%
2002	8,904 30.0%	7,360 24.8%	4,282 14.4%	20,546 69.2%	791 2.7%	1,661 5.6%	22,998 77.4%	509 1.7%	1,444 4.9%	14 0.0%	0 0.0%	0 0.0%	4,731 15.9%	29,696 100%
2003	9,965 30.9%	8,110 25.2%	4,508 14.0%	22,583 70.1%	941 2.9%	1,920 6.0%	25,444 78.9%	70 0.2%	1,415 4.4%	13 0.0%	8 0.0%	0 0.0%	5,282 16.4%	32,232 100%

Grade Distribution Trends, Fall 1999 - Fall 2003



Source: RFA696; 8/27/04

FALL to FALL RETENTION

% of SPC students who reenrolled at St. Philip's College the next fall (Non-Graduates)	From Fall '97	From Fall '98	From Fall '99	From Fall '00	From Fall '01
	to Fall '98	to Fall '99	to Fall '00	to Fall '01	to Fall '02
Anglo	38.3	40.2	40.6	36.9	40.8
Black	38.1	42.3	39.5	42.5	43.9
Hispanic	44.5	42.9	44.0	41.6	45.4
Asian	45.2	42.8	37.3	38.5	45.5
Native American/Alaskan	44.7	42.9	30.0	40.0	50.0
Non-Resident	33.3	28.6	75.0	54.5	35.7
Total St. Philip's College	41.4	42.0	42.0	40.4	43.8
Total Texas	40.4	41.7	41.2	41.9	42.3

% of SPC students not found in any state college the next Fall (Non-graduates)	From Fall '97	From Fall '98	From Fall '99	From Fall '00	From Fall '01
	to Fall '98	to Fall '99	to Fall '00	to Fall '01	to Fall '02
Anglo	48.8	47.4	45.4	49.6	44.0
Black	53.5	49.9	51.2	48.6	48.1
Hispanic	46.2	48.6	46.7	48.9	45.1
Asian	41.8	45.1	47.0	49.6	37.9
Native American/Alaskan	44.7	35.7	60.0	56.0	43.8
Non-Resident	33.3	57.1	12.5	36.4	64.3
Total St. Philip's College	48.4	48.4	47.3	49.1	45.2
Total Texas	45.5	43.9	44.2	42.8	42.2

SOURCE: Texas Higher Education Coordinating Board Student Migration Report; transfer to private or out-of-state institutions not considered.

RETENTION OF FIRST-TIME FULL-TIME* FRESHMEN BY ETHNICITY

FALL 2002

ST. PHILIP'S COLLEGE	WHITE	BLACK	HISPANIC	ASIAN	NATIVE AM/ ALASKAN	INTERNATIONAL	UNKNOWN	TOTAL
Enrolled Fall 2001	176	140	439	9	2	2	0	768
Retained after 1 year	92	69	228	8	2	0	0	399
Percent Retained	52.3%	49.3%	51.9%	88.9%	100.0%	0.0%	0.0%	52.0%

TEXAS	WHITE	BLACK	HISPANIC	ASIAN	NATIVE AM/ ALASKAN	INTER-NATIONAL	UNKNOWN	TOTAL
Enrolled Fall 2001	28,075	5,758	15,130	1,340	224	1,600	480	52,607
Retained after 1 year	14,522	2,581	8,781	856	98	779	249	27,866
Percent Retained	51.7%	44.8%	58.0%	63.9%	43.8%	48.7%	51.9%	53.0%

*A student who is enrolled in 12 or more semester credit hours at a community college or 8 or more semester credit hours at a technical college.

SOURCE: Texas Higher Education Coordinating Board 2003 Statistical Report (CBM001)

**STUDENT RETENTION BY DEPARTMENT AND SELF-DECLARED MAJOR
2003-2004**

Division, Department, Major	Fall Enrollment	Fall Completion	Fall Within Semester Retention Rate	Percentage of Fall Completers Enrolled in Spring	Students Completing Fall and Enrolled Spring	Students Completing Spring Semester	Spring Within Semester Retention Rate	Continuous Enrollment Fall to End of Spring	Graduates	
									Assoc. Degree	Cert
APPLIED SCIENCE & TECHNOLOGY - MAIN CAMPUS										
ALLIED HEALTH										
Early Childhood Studies	103	88	85%	65%	57	54	95%	52%	0	2
Health Information Systems	193	177	92%	78%	138	132	96%	68%	3	12
Histological Technology	21	18	86%	94%	17	16	94%	76%	0	8
Medical Lab Tech	47	43	91%	65%	28	27	96%	57%	0	0
Occupational Therapy Assistant	41	38	93%	71%	27	27	100%	66%	7	0
Physical Therapy Assistant	176	169	96%	77%	130	121	93%	69%	13	1
Radiography Technology	436	410	94%	81%	334	315	94%	72%	49	0
Respiratory Therapy	63	57	90%	81%	46	45	98%	71%	6	0
Surgical Technologist	75	66	88%	73%	48	43	90%	57%	0	3
TOTAL ALLIED HEALTH	1155	1066	92%	77%	825	780	95%	68%	78	26
AUTOMOTIVE TECHNOLOGY										
Automotive Apprenticeship	1	1	100%	100%	1	1	100%	100%	0	0
Automotive Service Educ. Program	16	14	88%	93%	13	13	100%	81%	0	0
Automotive Technology	472	429	91%	76%	325	297	91%	63%	15	22
Ford Asset	7	6	86%	83%	5	5	100%	71%	0	0
TOTAL AUTOMOTIVE TECHNOLOGY	496	450	91%	76%	344	316	92%	64%	15	22
BUSINESS INFORMATION SOLUTIONS										
Accounting Info. Systems Tech.	106	102	96%	74%	75	70	93%	66%	7	3
Administrative Computer Tech.	153	139	91%	75%	104	93	89%	61%	5	6
Business Management	94	86	91%	62%	53	53	100%	56%	3	0
Information Technology	249	236	95%	77%	181	163	90%	65%	16	8
TOTAL BUSINESS INFORMATION SOLUTIONS	602	563	94%	73%	413	379	92%	63%	31	17
ELECTRONIC SYSTEMS TECHNOLOGY										
Bio-Medical Equipment Tech.	39	37	95%	78%	29	28	97%	72%	11	0
Communications Equipment Tech.	35	35	100%	80%	28	27	96%	77%	9	0
Computer Maintenance Technician	139	126	91%	78%	98	94	96%	68%	18	0
Electronics	12	12	100%	75%	9	9	100%	75%	0	0
TOTAL ELECTRONIC SYSTEMS TECHNOLOGY	225	210	93%	78%	164	158	96%	70%	38	0

**STUDENT RETENTION BY DEPARTMENT AND SELF-DECLARED MAJOR
2003-2004
(Continued)**

Division, Department, Major	Fall Enrollment	Fall Completion	Fall Within Semester Retention Rate	Percentage of Fall Completers Enrolled in Spring	Students Completing Fall and Enrolled Spring	Students Completing Spring Semester	Spring Within Semester Retention Rate	Continuous Enrollment Fall to End of Spring	Graduates	
									Assoc. Degree	Cert
NON-SPECIFIC										
Non-Specific	3	3	100%	67%	2	2	100%	67%	0	0
TOTAL NON-SPECIFIC	3	3	100%	67%	2	2	100%	67%	0	0
NURSING EDUCATION										
Nursing Education	360	334	93%	67%	223	204	91%	57%	27	4
Vocational Nursing	435	416	96%	71%	294	271	92%	62%	0	89
TOTAL NURSING EDUCATION	795	750	94%	69%	517	475	92%	60%	27	93
TOURISM, HOSPITALITY, & CULINARY ARTS										
Culinary Arts	342	304	89%	80%	242	227	94%	66%	15	2
Dietetic Technology	9	8	89%	88%	7	6	86%	67%	1	0
Hotel Operations	48	41	85%	76%	31	28	90%	58%	5	1
Restaurant Operations	19	17	89%	71%	12	11	92%	58%	3	0
Tourism	16	16	100%	69%	11	11	100%	69%	2	0
TOTAL TOURISM, HOSP. & CULINARY ARTS	434	386	89%	79%	303	283	93%	65%	26	3
TOTAL DIVISION APPLIED SCIENCE & TECHNOLOGY - MAIN CAMPUS	3710	3428	92%	75%	2568	2393	93%	65%	215	161
APPLIED SCIENCE & TECHNOLOGY - SOUTHWEST CAMPUS										
ALLIED CONSTRUCTION										
Air Conditioning	200	188	94%	74%	139	133	96%	67%	13	46
Electrical Trades	167	145	87%	68%	98	84	86%	50%	5	13
Home Building	77	74	96%	68%	50	48	96%	62%	4	10
Plumbing	30	29	97%	83%	24	22	92%	73%	0	8
TOTAL ALLIED CONSTRUCTION	474	436	92%	71%	311	287	92%	61%	22	77
DRAFTING & DESIGN										
Drafting	120	112	93%	78%	87	78	90%	65%	2	5
Interior Design	49	45	92%	80%	36	33	92%	67%	0	4
TOTAL DRAFTING & DESIGN	169	157	93%	78%	123	111	90%	66%	2	9

**STUDENT RETENTION BY DEPARTMENT AND SELF-DECLARED MAJOR
2003-2004
(Continued)**

Division, Department, Major	Fall Enrollment	Fall Completion	Fall Within Semester Retention Rate	Percentage of Fall Completers Enrolled in Spring	Students Completing Fall and Enrolled Spring	Students Completing Spring Semester	Spring Within Semester Retention Rate	Continuous Enrollment Fall to End of Spring	Graduates	
									Assoc. Degree	Cert
MULTI-MODAL TRANSPORTATION										
Aircraft Technology	254	243	96%	82%	199	190	95%	75%	9	40
Diesel Technology	80	75	94%	71%	53	50	94%	63%	2	4
Railroad Technology	14	14	100%	50%	7	7	100%	50%	0	2
TOTAL MULTIMODAL TRANSPORTATION	348	332	95%	78%	259	247	95%	71%	11	46
REPAIR & MANUFACTURING TECHNOLOGY										
Auto Body Repair	117	103	88%	73%	75	69	92%	59%	0	10
Manufacturing Engineering Technology	64	54	84%	74%	40	38	95%	59%	3	5
Welding	82	73	89%	68%	50	46	92%	56%	0	11
TOTAL REPAIR & MANUFACTURING TECH.	263	230	88%	72%	165	153	93%	58%	3	26
TOTAL DIVISION APPLIED SCIENCE & TECHNOLOGY - SOUTHWEST CAMPUS	1254	1155	92%	74%	858	798	93%	64%	38	158
TOTAL DIVISION APPLIED SCIENCE & TECHNOLOGY	4964	4583	92%	75%	3426	3191	93%	64%	253	319
ARTS & SCIENCES										
BUSINESS ADMINISTRATION										
Business Administration	593	549	93%	70%	385	358	93%	60%	28	2
Economics	10	10	100%	70%	7	7	100%	70%	0	0
TOTAL BUSINESS ADMINISTRATION	603	559	93%	70%	392	365	93%	61%	28	2
ENGLISH & SPEECH										
English	36	32	89%	75%	24	18	75%	50%	0	0
Speech	17	15	88%	80%	12	12	100%	71%	2	0
TOTAL ENGLISH & SPEECH	53	47	89%	77%	36	30	83%	57%	2	0
FINE ARTS										
Art	40	40	100%	70%	28	26	93%	65%	0	0
Drama	30	28	93%	71%	20	18	90%	60%	1	0
Music	40	37	93%	76%	28	28	100%	70%	0	0
TOTAL FINE ARTS	110	105	95%	72%	76	72	95%	65%	1	0

**STUDENT RETENTION BY DEPARTMENT AND SELF-DECLARED MAJOR
2003-2004
(Continued)**

Division, Department, Major	Fall Enrollment	Fall Completion	Fall Within Semester Retention Rate	Percentage of Fall Completers Enrolled in Spring	Students Completing Fall and Enrolled Spring	Students Completing Spring Semester	Spring Within Semester Retention Rate	Continuous Enrollment Fall to End of Spring	Graduates		
									Assoc. Degree	Cert	
KINESIOLOGY											
Kinesiology	109	101	93%	73%	74	68	92%	62%	4	0	
TOTAL KINESIOLOGY	109	101	93%	73%	74	68	92%	62%	4	0	
MATHEMATICS											
Computer Science	91	84	92%	69%	58	53	91%	58%	1	0	
Mathematics	95	87	92%	80%	70	68	97%	72%	1	0	
TOTAL MATHEMATICS	186	171	92%	75%	128	121	95%	65%	2	0	
NATURAL SCIENCES											
Biology	768	704	92%	71%	503	471	94%	61%	19	5	
Chemistry	20	18	90%	72%	13	11	85%	55%	0	0	
TOTAL NATURAL SCIENCES	788	722	92%	71%	516	482	93%	61%	19	5	
NON-SPECIFIC											
Liberal Arts	2338	2170	93%	71%	1549	1466	95%	63%	41	1	
TOTAL NON-SPECIFIC	2338	2170	93%	71%	1549	1466	95%	63%	41	1	
READING, EDUCATION & FOREIGN LANGUAGES											
Education	526	492	94%	76%	376	357	95%	68%	17	0	
Foreign Languages	16	16	100%	88%	14	12	86%	75%	0	0	
TOTAL READING, EDUCATION & FOREIGN LANG.	542	508	94%	77%	390	369	95%	68%	17	0	
SOCIAL & BEHAVIORAL SCIENCES											
Criminal Justice	181	174	96%	72%	126	119	94%	66%	4	0	
Government	18	16	89%	75%	12	10	83%	56%	1	0	
History	41	40	98%	73%	29	28	97%	68%	0	0	
Philosophy	8	8	100%	88%	7	7	100%	88%	1	0	
Pre-Law	57	50	88%	70%	35	34	97%	60%	0	0	
Psychology	192	178	93%	70%	125	113	90%	59%	10	0	
Sociology	135	127	94%	78%	99	94	95%	70%	5	0	
Urban Studies	5	5	100%	60%	3	3	100%	60%	0	0	
TOTAL SOCIAL & BEHAVIORAL SCIENCES	637	598	94%	73%	436	408	94%	64%	21	0	

**STUDENT RETENTION BY DEPARTMENT AND SELF-DECLARED MAJOR
2003-2004
(Continued)**

Division, Department, Major	Fall Enrollment	Fall Completion	Fall Within Semester Retention Rate	Percentage of Fall Completers Enrolled in Spring	Students Completing Fall and Enrolled Spring	Students Completing Spring Semester	Spring Within Semester Retention Rate	Continuous Enrollment Fall to End of Spring	Graduates	
									Assoc. Degree	Cert
TOTAL DIVISION ARTS & SCIENCES	5366	4981	93%	72%	3597	3381	94%	63%	135	8
NON-SPECIFIC COUNSELING										
Non-Degree Seeking	22	21	95%	57%	12	12	100%	55%	0	0
TOTAL COUNSELING	22	21	95%	57%	12	12	100%	55%	0	0
NON-SPECIFIC										
Non-Specific	253	240	95%	47%	112	102	91%	40%	0	0
TOTAL NON-SPECIFIC	253	240	95%	47%	112	102	91%	40%	0	0
TOTAL DIVISION NON-SPECIFIC	275	261	95%	48%	124	114	92%	41%	0	0
TOTAL	10605	9825	93%	73%	7147	6686	94%	63%	388	327

Source: SIS+

PERSONNEL PROFILE

Employee Profile

Full Time Employment by Gender & Classification.....	65
Full Time Employment by Ethnicity & Classification	65

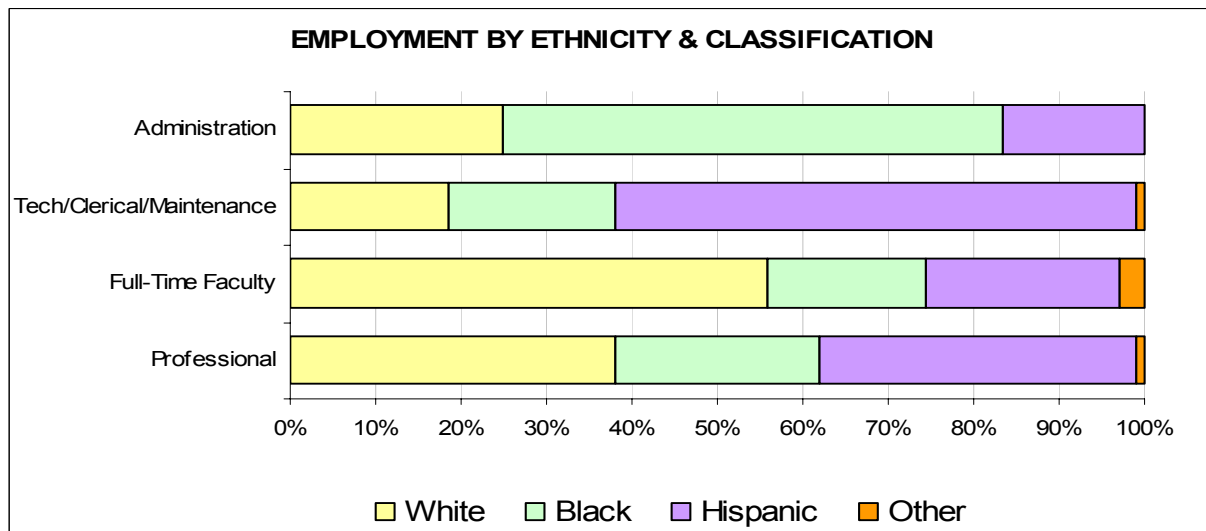
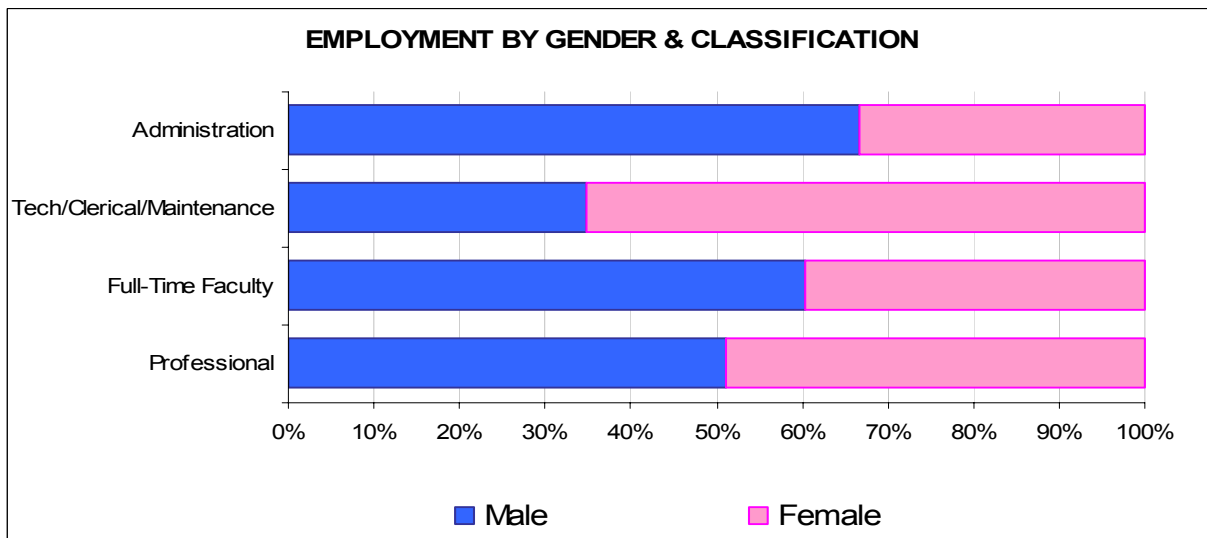
Faculty Profile

Gender, Ethnicity, Faculty Rank, Highest Degree Earned	66
By Division.....	67
By Department	67

EMPLOYEE PROFILE - FALL 2003



<i>Full-Time Employees</i>	GENDER		ETHNICITY			
	Male	Female	White	Black	Hispanic	Other
<i>Administration</i>	8	4	3	7	2	0
<i>Tech/Clerical/Maintenance</i>	81	151	43	45	142	2
<i>Full-Time Faculty</i>	123	81	114	38	46	6
<i>Professional</i>	47	45	35	22	34	1
<i>Total</i>	259	281	195	112	224	9

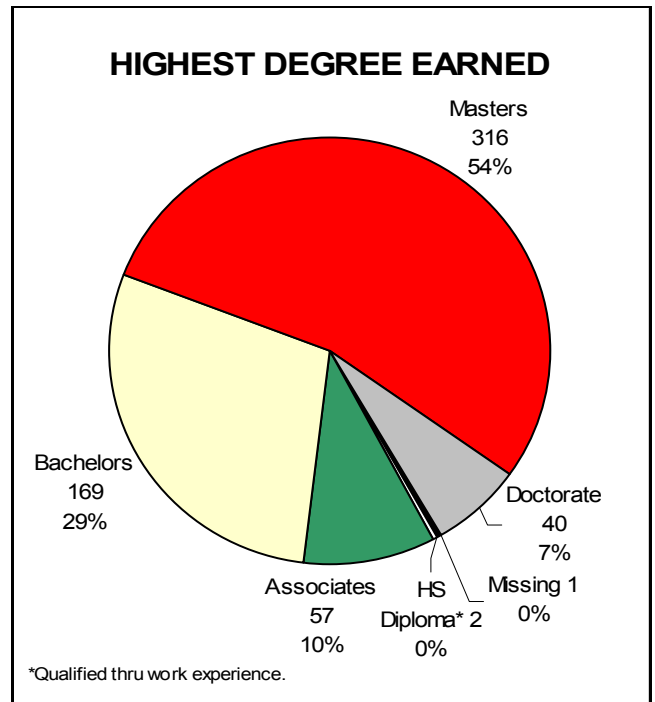
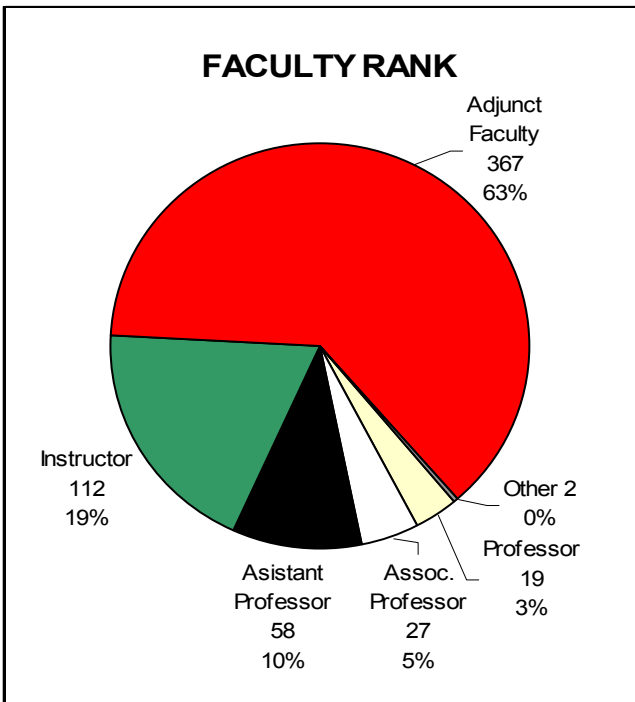
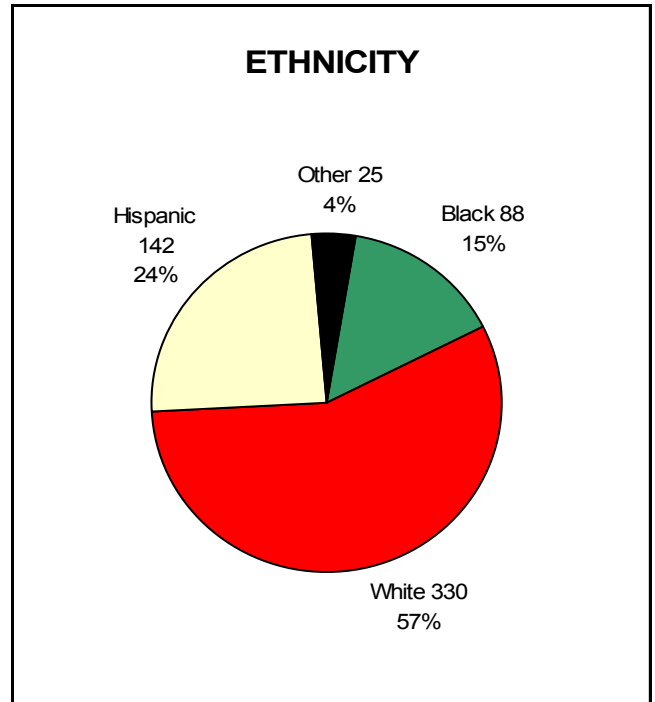
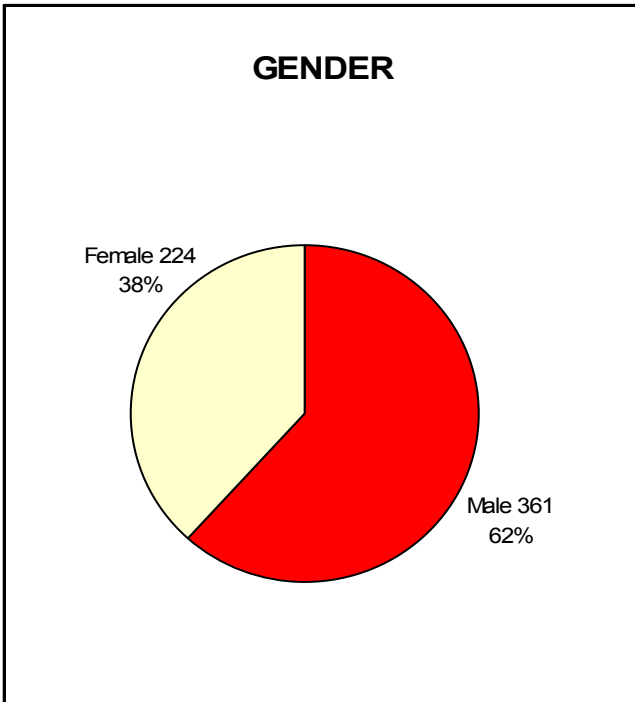


Source: SIS+

FACULTY PROFILE - FALL 2003



Total Faculty: 585



Includes Full Time, Full Time Temporary and Adjunct Faculty.

Source: SIS+

FACULTY PROFILE - FALL 2003



Total Faculty: 585

<i>DIVISION</i>	Full Time	Full Time Temp.	Adjunct	Total
<i>Arts & Science</i>	81	5	215	301
<i>Applied Science</i>	110	9	146	265
<i>Other</i>	13	0	6	19

<i>DEPARTMENT</i>	Full Time	Full Time Temp.	Adjunct	Total
<i>Allied Construction</i>	10	0	25	35
<i>Allied Health</i>	26	0	27	53
<i>Automotive Technology</i>	10	0	13	23
<i>Business Information Solutions</i>	12	2	26	40
<i>Drafting & Design</i>	4	0	7	11
<i>Electronic Systems Technology</i>	6	0	3	9
<i>Multi-Modal Transportation</i>	9	3	14	26
<i>Nursing Education</i>	20	3	13	36
<i>Repair & Manufacturing Tech.</i>	7	1	12	20
<i>Tourism, Hospitality & Culinary Arts</i>	6	0	6	12
<i>English & Speech</i>	17	0	27	44
<i>Fine Arts</i>	4	2	7	13
<i>Kinesiology</i>	3	0	9	12
<i>Math & Business Adm.</i>	23	0	83	106
<i>Natural Sciences</i>	15	0	19	34
<i>Reading, Education & Foreign Languages</i>	5	2	12	19
<i>Social & Behavioral Sciences</i>	14	1	58	73
<i>Audio-Visual Services</i>	0	0	4	4
<i>Counseling & Guidance</i>	5	0	0	5
<i>Learning Resources</i>	8	0	0	8
<i>Student Development</i>	0	0	2	2

Faculty to Student Ratio

1 : 20.1

Counselor to Student Ratio

1 : 1,976

Source: SIS+

FINANCIAL PROFILE

Tuition and Fees	69
Budget, FY 2003-2004	70

**ALAMO COMMUNITY COLLEGE DISTRICT
TUITION AND FEES 2003-2004***

Semester Hours Taken	TEXAS RESIDENTS				NON-TEXAS RESIDENTS & INTERNATIONAL STUDENTS	
	In-District		Out-of-District		Tuition	General Fee
	Tuition	General Fee	Tuition	General Fee		
1-6	\$210.00	\$80.00	\$420.00	\$80.00	\$840.00	\$80.00
7	245.00	85.00	490.00	85.00	980.00	85.00
8	280.00	85.00	560.00	85.00	1,120.00	85.00
9	315.00	85.00	630.00	85.00	1,260.00	85.00
10	350.00	85.00	700.00	85.00	1,400.00	85.00
11	385.00	85.00	770.00	85.00	1,540.00	85.00
12	420.00	85.00	840.00	85.00	1,680.00	85.00
13	455.00	85.00	910.00	85.00	1,820.00	85.00
14	490.00	85.00	980.00	85.00	1,960.00	85.00
15	525.00	85.00	1,050.00	85.00	2,100.00	85.00
16	560.00	85.00	1,120.00	85.00	2,240.00	85.00
17	595.00	85.00	1,190.00	85.00	2,380.00	85.00
18	630.00	85.00	1,260.00	85.00	2,520.00	85.00
19	665.00	85.00	1,330.00	85.00	2,660.00	85.00
20	700.00	85.00	1,400.00	85.00	2,800.00	85.00
21	735.00	85.00	1,470.00	85.00	2,940.00	85.00

*As of Spring 2004

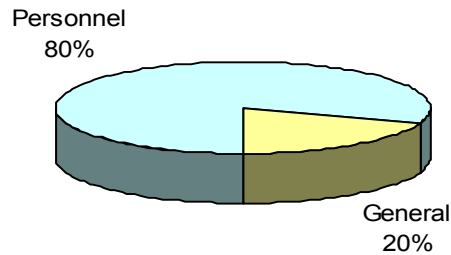
BUDGET, 2003-04

College Managed
District Managed

\$40,561,057

\$29,853,700
\$10,707,357

**St. Philip's College Budget: \$29,853,700
FY 2003-04**



PERSONNEL

Faculty	\$ 16,520,850	
Administration	\$ 990,755	
Classified/Professional	\$ 5,272,419	
Temporary - Other	\$ 1,174,780	
Total Personnel Budget	\$ 23,958,804	

GENERAL

Travel	\$ 99,455	
Employee Development	\$ 16,894	
Basic Telephone	\$ 145,563	
Instructional Printing	\$ 94,605	
Lab Supplies & Materials	\$ 321,249	
General Expenses	\$ 1,585,937	
Staff Benefits	\$ 2,354,752	
TEOP Fellowship/Scholarship	\$ 150,000	
Mandatory TSF Out	\$ 166,537	
Fixed Assets	\$ 428,446	
Instructional Tech Equipment	\$ 542,337	
Library Books	\$ 261,420	
Computer Services	\$ 317,060	
Charge Back to Department	\$ (589,359)	
Total General Budget	\$ 5,894,896	
Total Budget FY 2003-04	\$ 29,853,700	

Published by
Institutional Planning, Research and Effectiveness
St. Philip's College
1801 Martin Luther King Dr.
San Antonio, TX 78203



ST. PHILIP'S COLLEGE

A World of Difference